



# *Possibilities for Networks with ERASMUS+*

**Instituto Politécnico de Viana do Castelo**

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***Sara.Albino@erasmusmais.pt***

## New challenges created Erasmus+

- **The world changed since the beginning of LLP!**

We are experiencing one of the most tumultuous economic and financial period of our time;

- **European job market is changing!**

**2014**

Number of high-skilled jobs is growing, in opposition to the number of low-skilled jobs;

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- **New competences will be needed!**

**2020**

By 2020 nearly 35% of all jobs will require high skills, innovation capacity and ability to adapt;

- **EUROPE 2020 Strategy**

Reduce early school leavers from 14% (nowadays) to less than 10%;  
raise higher education attainment from 32% (nowadays) to 40.

# ERASMUS+ | 2014-2020

## - STREAMLINED ARCHITECTURE -

### 3 KEY-ACTIONS

#### LEARNING MOBILITY OF INDIVIDUALS (KA1)

- Staff mobility, in particular for teachers, lecturers**, school leaders and youth workers
- Mobility for higher education students**, vocational education and training students
- Student loan guarantee
- Joint Master degrees**
- Mobility for higher education for EU and non-EU beneficiaries
- Volunteering and youth exchanges

#### COOPERATION FOR INNOVATION AND EXCHANGE OF GOOD PRACTICES (KA2)

- Strategic partnerships between education/training** or youth organisations and other relevant actors
- Large scale partnerships between education and training establishments and business: Knowledge Alliances** & Sector Skills alliances
- IT-Platforms including e-Twinning
- Cooperation with third countries and focus on neighbourhood**

#### SUPPORT FOR POLICY REFORM (KA3)

- Open method of Coordination
- Prospective initiatives
- EU recognition tools
- Dissemination & exploitation
- Policy dialogue with stakeholders, third countries and International organisations**

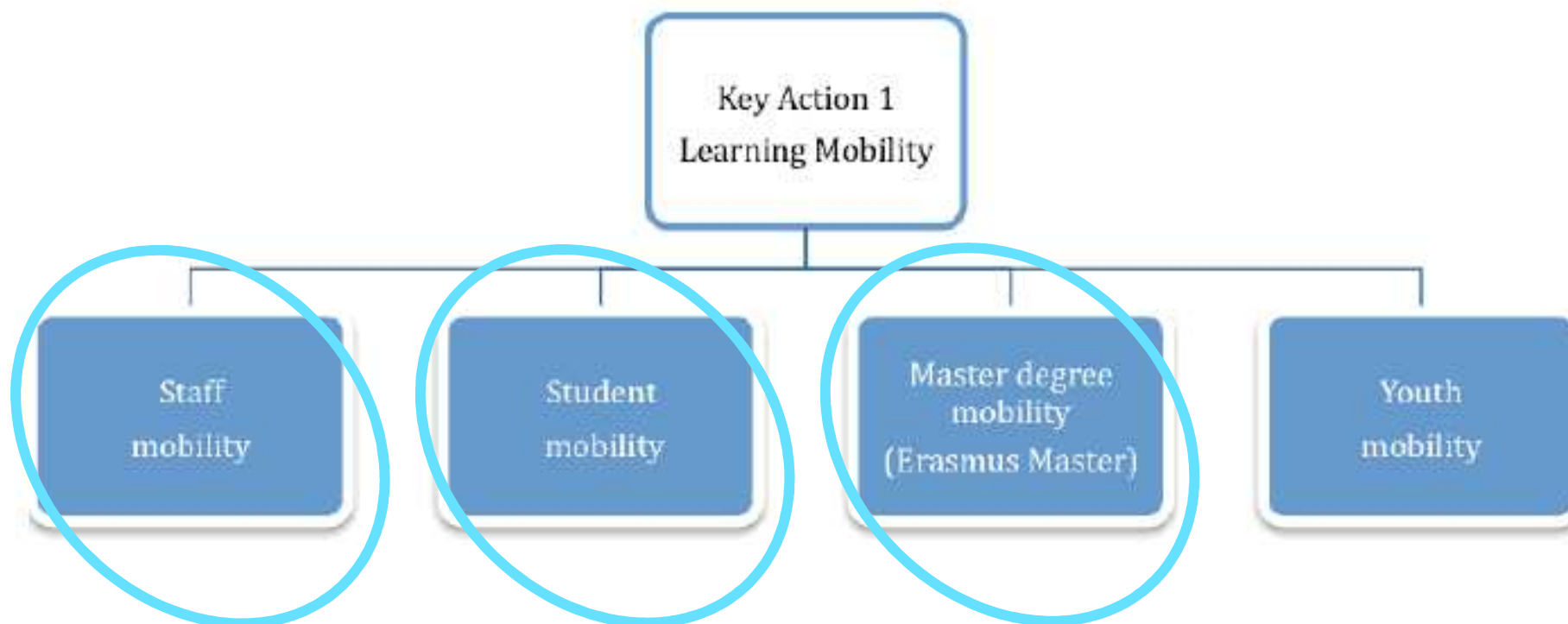
**JEAN MONNET**

**SPORT**

- **28 EU** member-States;
- **EEA countries:** Iceland, Liechtenstein and Norway;
- Switzerland
- **EU candidate states:** FYROM and Turkey;
- **Partner Countries** (in some actions):
  - **Neighbourhood** countries (Southern Mediterranean; Eastern Europe; Western Asia)
  - **Rest** of the world.

# ERASMUS+ | 2014-2020

- STREAMLINED ARCHITECTURE -



## KAI | *Learning mobility of individuals*

### MOBILITY

- **Projects managed by HEI (ECHE) – I application / HEI**
- **Projects managed by Consortia (3 year certificate) – I application / consortium ( but I HEI may participate in several consortia)**

## **KAI | Learning mobility of individuals**

### **I – MOBILITY / CONSORTIA**

- **3 partners minimum** (2 sending HEI - ECHE);
- **Coordination may be assumed by any partner;**
- **Accreditation + Financial support** (2 different applications);
- **Qualitative assessment** (Relevance | Partnership | Activity | Impact | Dissemination);

[KAISuperior@erasmusmais.pt](mailto:KAISuperior@erasmusmais.pt)

# KAI | *Learning mobility of individuals*

## II - *International Credit Mobility*

- The EC is expects an anual flux of 20 000 individuals (EU < > non-EU countries);
- The financing is very limited for this the ICM activity, which will involve greater competition amongst HEIs.
- There will be a specific application form for the activities of ICM (students & Staff);
- The begining of the exchange projects is foreseen for September 2015.

[KAISuperior@erasmusmais.pt](mailto:KAISuperior@erasmusmais.pt)



# KAI | *Learning mobility of individuals*

## II - *International Credit Mobility*

Instruments	Partner countries
IPA Western Balkans	Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia
ENI Eastern Partnership	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine
ENI Mediterranean South	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
ENI Russian Federation	Russian Federation territory recognized by international law
DCI Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam
DCI Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
DCI Latin America	Argentina, Bolívia, Brasil, Chile, Colômbia, Costa Rica, Cuba, Equador, El Salvador, Guatemala, Honduras, México, Nicarágua, Panamá, Paraguai, Perú, Uruguai, Venezuela

# KAI | *Learning mobility of individuals*

## II - *International Credit Mobility*

Instruments	Partner countries
DCI South Africa	South Africa
PI Industrialized Americas	Canada, EUA
PI Industrialized Asia	Australia, Brunei, Hong Kong, Japan, Korea, Macao, New Zealand, Singapore, Taiwan

## KAI | *Learning mobility of individuals*

### II - *JOINT MASTER DEGREES*

- International Consortium: partnership of **at least 3 organizations** from 3 different countries
- International study programme with **60, 90 or 120 ECTS**
- Minimum participation of **13 to 20 students** with scholarship and **4 teachers / speakers** (each masters)
- The HEI from programme countries **must be able to assign Master degrees** by national authorities
- THE JMD must also be **fully recognized** by national authorities
- HEI from **partner countries may participate** and be involved in degree-awarding

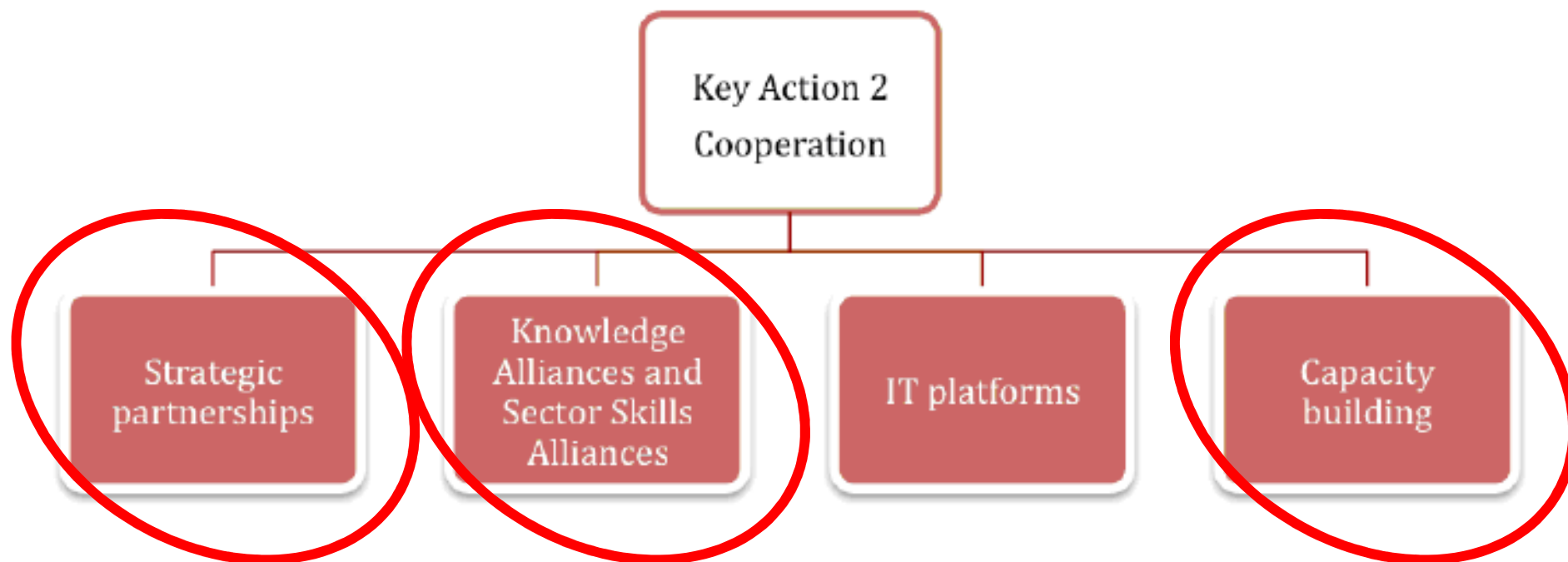
## KAI | *Learning mobility of individuals*

### II - JOINT MASTER DEGREES

- **4 or 5 years** project (depending on the duration of the JMD): first year of preparation + 3 consecutive courses
- At application phase **must ready to be disseminated** and to start operationalization
- Study period of **JMD must be in at least two different countries** (from the Consortium)
- Approval of JMD can guarantee:
  - **only 1 diploma** (joint degree) on behalf of two or more HEI
  - **2 or more diplomas** (multiple degrees), by certain HEI from the Consortium

# ERASMUS+ | 2014-2020

- STREAMLINED ARCHITECTURE -



**KA2 | Cooperation for innovation and the exchange of good practices**



**1 - STRATEGIC PARTNERSHIPS**

**Cross-sectoral partnerships**

**3 partners minimum**  
(3 countries)

I coordinator  
I budget  
I contract

2 or 3 years

**Sectoral partnerships**

**3 partners minimum**  
(3 countries)

I coordinator  
I budget  
I contract

2 or 3 years

**COOPERATION PROJECTS ALLOWING MOBILITY ACTIVITIES !**

## **KA2 | Cooperation for innovation and the exchange of good practices**

### **I - STRATEGIC PARTNERSHIPS**

## **POSSIBLE MOBILITY ACTIVITIES**

- **Project meetings;**
- **Seminars** (short duration);
- **Workshops;**
- **Student** mobility (short duration);
- Teacher / **Staff** mobility (long-term);
- **Study visits.**

## KA2 | *Cooperation for innovation and the exchange of good practices*

### I - STRATEGIC PARTNERSHIPS

## MAIN ACTIVITIES

- Develop, test, implement **new joint curricula**, joint study programmes, common modules, **intensive programmes**;
- Develop project-based **cooperation with enterprises** to study real-life cases;
- Exploit the potential of Open Educational Resources, **collaborative and personalised learning** (e.g. MOOCs);
- **Integrate various study modes** (distance, part-time, modular).

[KA2Superior@erasmusmais.pt](mailto:KA2Superior@erasmusmais.pt)

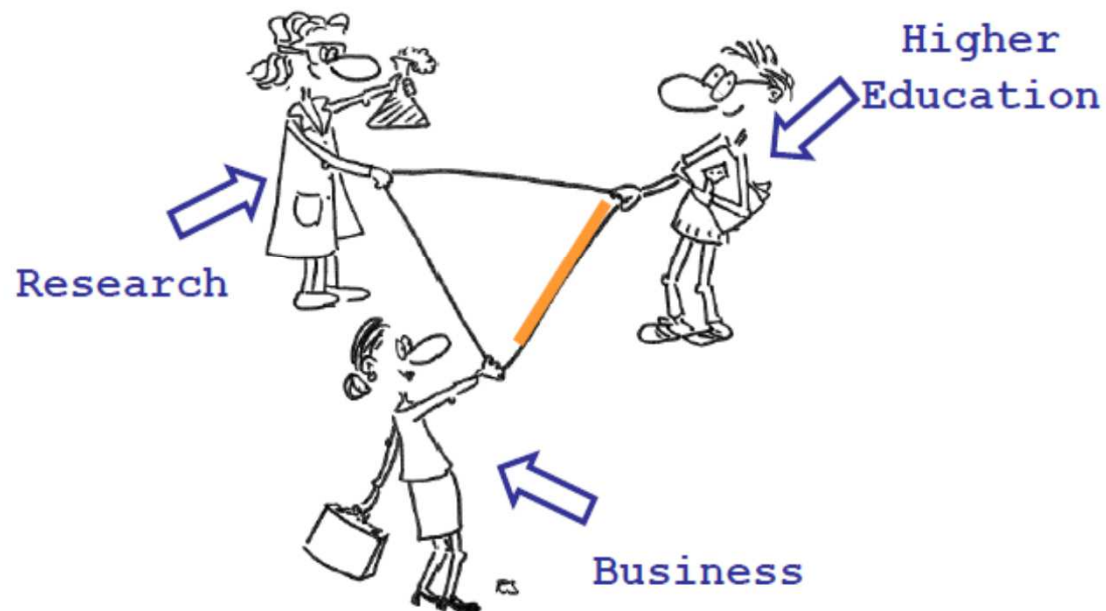


## KA2 | *Cooperation for innovation and the exchange of good practices*

### II – KNOWLEDGE ALLIANCES

Large scale transnational projects **between HEI institutions and businesses**, to foster **creativity, innovation and entrepreneurship** (*new curricula*)

**Knowledge Alliances:** Cooperation and Innovation



## **KA2 | Cooperation for innovation and the exchange of good practices**

### **II – KNOWLEDGE ALLIANCES**

- **PARTNERSHIP** (minimum requirements):
  - **6 organizations** from 3 different countries;
  - **2 HEI** and **2 enterprises**;
- **2 or 3 year** projects;
- Open to **any discipline**, sector and cross-sectoral cooperation;

## KA2 | *Cooperation for innovation and the exchange of good practices*

### II – KNOWLEDGE ALLIANCES

#### AIMS

- Boosting **innovation in higher education**, business and in the broader socio-economic environment;
- Developing **entrepreneurship** mind-set and skills;
- Stimulating the flow and **exchange of knowledge** between higher education and enterprises.

## **KA2 | Cooperation for innovation and the exchange of good practices**

### **II – SECTOR SKILLS ALLIANCES**

#### **AIMS**

- Boosting **innovation in vocational training**, addressing new technical skills and competences needed for future jobs;
- Stimulating the flow and **exchange of knowledge** between **enterprises and VET awarding institutions**.

## **KA2 | Cooperation for innovation and the exchange of good practices**

### **III – CAPACITY BUILDING**

PARTNERSHIP (minimum requirements):

- At least **one Partner Country** (with minimum **2 HEI**);
- At least **three Programme Countries** (**1 HEI** in each country)
- **Partner country Ministry** (for Structural projects)

**QUALITY, RELEVANCE AND GOVERNANCE OF HIGHER EDUCATION WITH AND WITHIN THIRD COUNTRIES, IN LINE WITH EU EXTERNAL POLICY PRIORITIES.**

## **KA2 | Cooperation for innovation and the exchange of good practices**

### **III – CAPACITY BUILDING**

#### **MAIN ACTIVITIES**

- ***JOINT PROJECTS: Impact at institutional level;***
- ***STRUCTURAL PROJECTS: Impact on higher education systems and reforms at national and/or regional level;***
- ***Special Mobility Strand for staff and students (between partner countries and between these and Programme countries).***

## KA2 | Cooperation for innovation and the exchange of good practices

### III – CAPACITY BUILDING

Special component of mobility in Joint Projects / Structural Projects in the following regions:

- Region 1: Albania, Bosnia-Herzegovina, Kosovo, Montenegro, Serbia;
- Region 2: Armenia, Azerbaijan, Bielorrússia, Georgia, Moldávia, Ucrânia;
- Region 3: Algeria, Egipto Israel, Jordania, Lebanon, Marroco, Palestine, Syria, Tunisia

Typologies of mobility: **students** (studies/training) e **staff** (teaching mission/training);

Inter-institutional Agreements and Learning Agreements are compulsory



**THANK YOU!**



[www.proalv.pt/erasmus](http://www.proalv.pt/erasmus)  
[agencianacional@erasmusmais.pt](mailto:agencianacional@erasmusmais.pt)