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The actual importance of International Mobility in HEIs



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IP Viana do Castelo | 1st June 2015

Importance of International Mobility

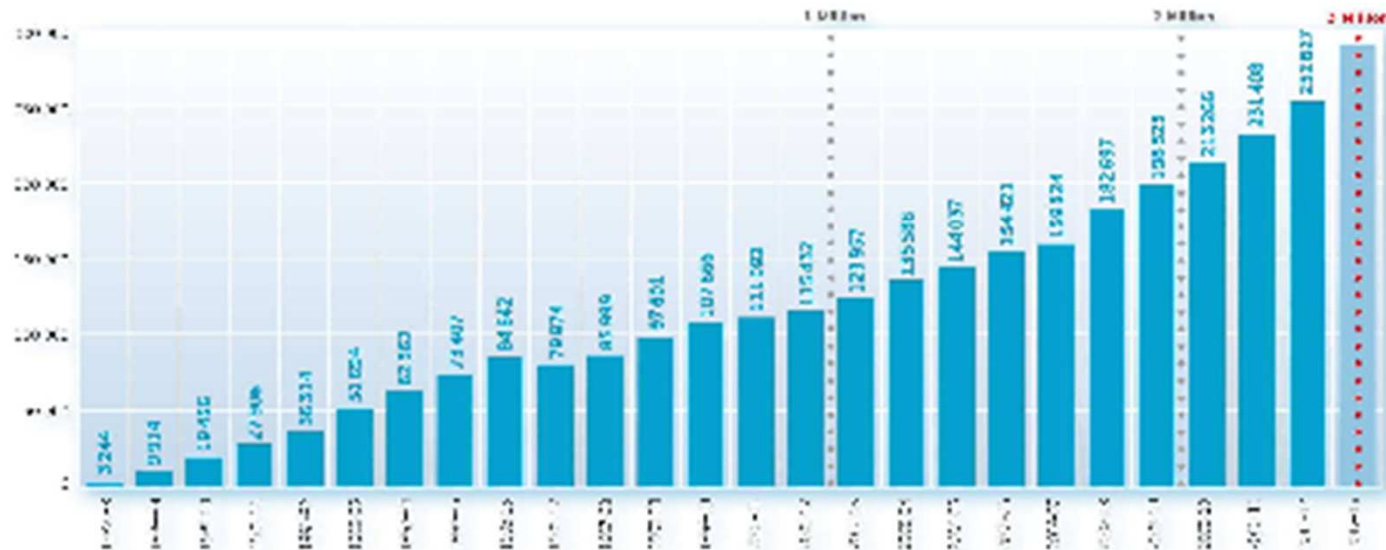
- **International Mobility** is important for **people** (particularly students, teachers and staff); for **institutions** (particularly HEI, companies and other organizations) and for **countries (society)** (for their development and recognition) – all are interconnected
- Many conferences about **international mobility**, all over the world (Europe; Asia; North America; Latin America; Africa; Oceania)
- More countries are having global **strategies on internationalization**, with great institutional support



Importance of International Mobility (ERASMUS example)

Chart 1: Number of Erasmus students per year 1987/88- 2011/12

Progress to achieving the three million student mobility target



In addition to the **230 000 students** who benefitted on an annual basis, ERASMUS also provided opportunities for over **300 000 teachers and staff** in higher education, with **4 000 institutions** and **33 countries** participating.

EUROPEAN COMMISSION - MEMO - Brussels, 8 July 2013



Importance of International Mobility (ERASMUS example)

The Erasmus Impact Study - Effects of **mobility** on the skills and employability of students and the internationalization of higher education institutions

Recommended

European Commission, Education and Culture, 2014

- Of the various Erasmus actions, **study mobility is considered the most important** in relation to internationalisation by **83% of HEIs** and for their international profile (**80% of HEIs**).
- **The internationalisation of HEIs benefits substantially from mobility, but services and recognition can still be improved.**
- More than **70% of the staff** agreed that the most important aspect of mobility was the increase in their knowledge of **good practices and skills** to the benefit of their home HEI.



Importance of International Mobility (ERASMUS example)

The Erasmus Impact Study - Effects of **mobility** on the skills and employability of students and the internationalization of higher education institutions

Recommended

European Commission, Education and Culture, 2014

- **81% of the academic staff** observed beneficial effects on the **quality of teaching** and on multi-disciplinary and cross-organisational cooperation in teaching, **92% saw effects on international cooperation**, and **69%** observed a positive impact on **research** opportunities.
- In many countries, the Erasmus programme currently seems to represent the only possibility for teachers to travel abroad
- More than **90% of the students** reported an improvement in their **soft skills**, such as knowledge of other countries, their ability to interact and work with individuals from different cultures, adaptability, foreign language proficiency and communication skills.



Importance of International Mobility (ERASMUS example)

EMPLOYMENT AND CAREER DEVELOPMENT ERASMUS STUDENTS



of Erasmus students study or train abroad to enhance their employability abroad

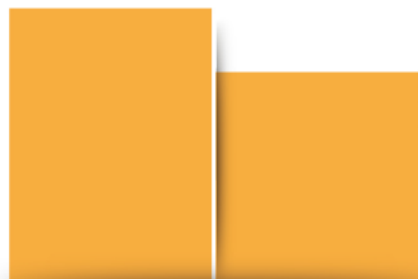


UNEMPLOYMENT RATE

Young people who study or train abroad are half as likely to face long-term unemployment

5 years after graduation
the unemployment rate
of Erasmus students is

23% LOWER

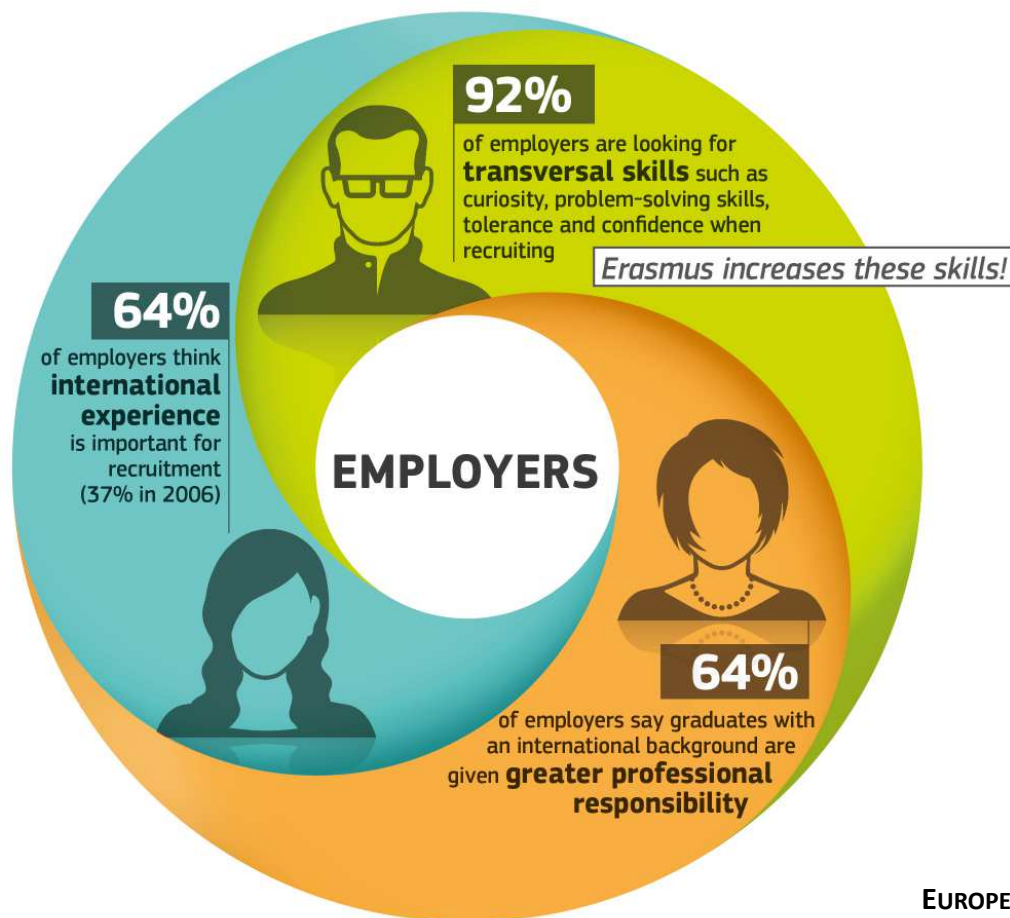


EUROPEAN COMMISSION - PRESS RELEASE
Brussels, 22 September 2014



Importance of International Mobility (ERASMUS example)

EMPLOYMENT AND CAREER DEVELOPMENT



EUROPEAN COMMISSION - PRESS RELEASE
Brussels, 22 September 2014



Importance of International Mobility (ERASMUS example)

WORK PLACEMENT



Almost **1 in 10 Erasmus trainees** who did work placements have started **their own company** and **3 out of 4** plan to or can envisage to do so



More than **1 in 3** Erasmus trainees were offered a position at their host company

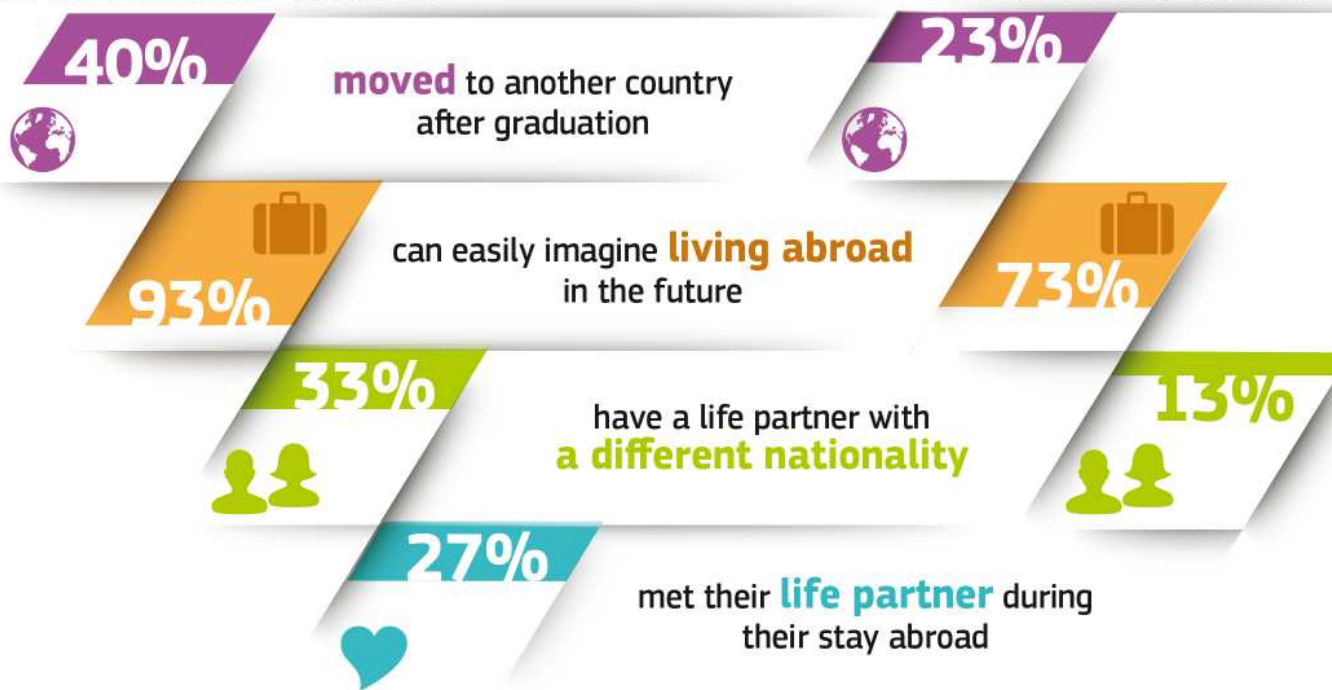


Importance of International Mobility (ERASMUS example)

INTERNATIONAL LIFE

Former Erasmus students

Non-mobile students



EUROPEAN COMMISSION - PRESS RELEASE
Brussels, 22 September 2014



Importance of International Mobility (ERASMUS+ example)

ERASMUS+ ...

- Combines **7** EU education, training and youth programmes, and introduces sport for the first time
- Total budget of **€14.7 billion**, representing a **40%** budget increase
- Increased learning opportunities abroad for students and teachers
- EU grants and training for about **4 million** people and **125 000** institutions



Importance of International Mobility (ERASMUS+ example)

STUDYING AND LEARNING ABROAD

- **2 million** higher education students
- **500 000 young people** to volunteer abroad and take part in youth exchanges
- **650 000 vocational students** will spend part of their education and training abroad
- **200 000** Master's students will benefit from a new **loan guarantee** scheme and more than **25 000 scholarships** for Joint Master Degrees

STAFF MOBILITY

- **800 000** lecturers, teachers, trainers, education staff and youth workers to teach or train abroad



Importance of International Mobility (ERASMUS+ example)

KNOWLEDGE ALLIANCES

- **150** alliances
- **1 500** higher education institutions and enterprises

SECTOR SKILLS ALLIANCES

- **150** alliances
- **2 000** education and training providers and enterprises

STRATEGIC PARTNERSHIPS

- **25 000 Strategic Partnerships**, involving **125 000 institutions/organisations**, to implement joint initiatives and promote exchange of experience and know-how and links with the world of work



Importance of International Mobility (ERASMUS+ example)

SPORT

- **600** collaborative partnerships including non- profit sports events
- **3 000** partner organisations will participate in cooperation projects
- An annual EU Sport Forum for dialogue with sport stakeholders

JEAN MONNET

- Jean Monnet will support **400** teaching posts and **600** short courses globally
- Over **100** Centers of Excellence will be supported around the world



Importance of International Mobility (ERASMUS+ example)

ERASMUS+ BRINGS...

- An integrated, more accessible programme
- A renewed focus on skills for employment
- New opportunities for modernising teaching and learning
- New partnerships between education and the world of work



Importance of International Mobility ("Science without Borders" example)

- **CsF** is a large-scale scholarship programme with the goal to "promote the consolidation and expansion of science, technology and innovation in Brazil by means of **international exchange and mobility**."
- The programme is a joint effort of the Ministry of Education and the Ministry of Science and Technology. The bulk of its **3 billion reais (US\$1.36 billion)** phase one budget has been supported by public funds, with roughly **a quarter contributed by the private sector**.



Importance of International Mobility ("Science without Borders" example)

- First launched in **2011**, **CsF** provided **100 000 scholarships** for undergraduate and graduate students over **3 years**.
- Host institutions are found in **43 countries**, including Australia, China, India, Japan, New Zealand, Russia, South Korea, and Spain. The largest share of **CsF students** (to date):
 - United States (26 300); United Kingdom (9 500); Canada (7 000); France (6 400); Germany (5 900).
- The programme also aims to attract **senior researchers** "to perform joint projects with research groups in Brazil and to work in the country for up to three months every year during two to three years."



Importance of International Mobility ("Science without Borders" example)

- The **new phase** will begin in **2015**, with the goal of supporting a further **100 000 scholarships for study abroad for Brazilian university students**.
- The programme will remain focused on **STEM fields** (Science, Technology, Engineering, and Maths) from **2015** on. Eligible fields range from Engineering and Physical Sciences to Health Sciences, Computing Science, Aerospace, Energy, Mining, Agriculture, and Biotechnology.



Importance of International Mobility (Portuguese situation)

- **ERASMUS** – a very important contribution for international mobility
- **International Student Statute** – to have more students from abroad
- **Strategic document about HE internationalization** – defines a national strategy



Importance of International Mobility (Portuguese situation)

STUDY in PORTUGAL

Foundation: AD 1143

Territory: 92 000 km²

Climate: Mediterranean

Population: 10.5 M

Language: Portuguese
(spoken by 250 M people in the world)



PORTUGAL

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Importance of International Mobility (Portuguese situation)

STUDY in PORTUGAL

A gateway to Europe

Safe Country

Quality of Life

Friendly People

Cultural Heritage

Landscape Diversity



PORTUGAL

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Why STUDY at UAS?

Very High Quality and Modern Institutions

Close Connection to the World of Work

Applied Education and Research

High Employability

Excellent HE Professionals and Facilities

Excellent Academic Environment

Friendly and Proximity Environment

Many Programmes Taught in English



Viana do Castelo

Barcelos

Bragança

Porto

Viseu

Aveiro

Guarda

Coimbra

Castelo Branco

Leiria

Tomar

Portalegre

Santarém

Lisboa

Estoril

Paço de Arcos

Setúbal

Évora

Beja

Faro



PORTUGAL

UAS-POLYTECHNICS (Univ. Applied Sciences)

Polytechnic Institutes

- Polytechnic Institute of Beja
- Polytechnic Institute of Bragança
- Polytechnic Institute of Cávado and Ave
- Polytechnic Institute of Castelo Branco
- Polytechnic Institute of Coimbra
- Polytechnic Institute of Guarda
- Polytechnic Institute of Lisboa
- Polytechnic Institute of Leiria
- Polytechnic Institute of Portalegre
- Polytechnic Institute of Porto
- Polytechnic Institute of Santarém
- Polytechnic Institute of Setúbal
- Polytechnic Institute of Tomar
- **Polytechnic Institute of Viana do Castelo**
- Polytechnic Institute of Viseu
- Macao Polytechnic Institute

Non Integrated Schools

- Nursing School of Coimbra
- Nautical College Infante D. Henrique
- Estoril Higher Institute for Tourism and Hotel Studies
- Nursing School of Lisboa
- Nursing School of Porto

(Traditional) Universities

- U. Algarve
- U. Açores
- U. Aveiro
- U. Évora

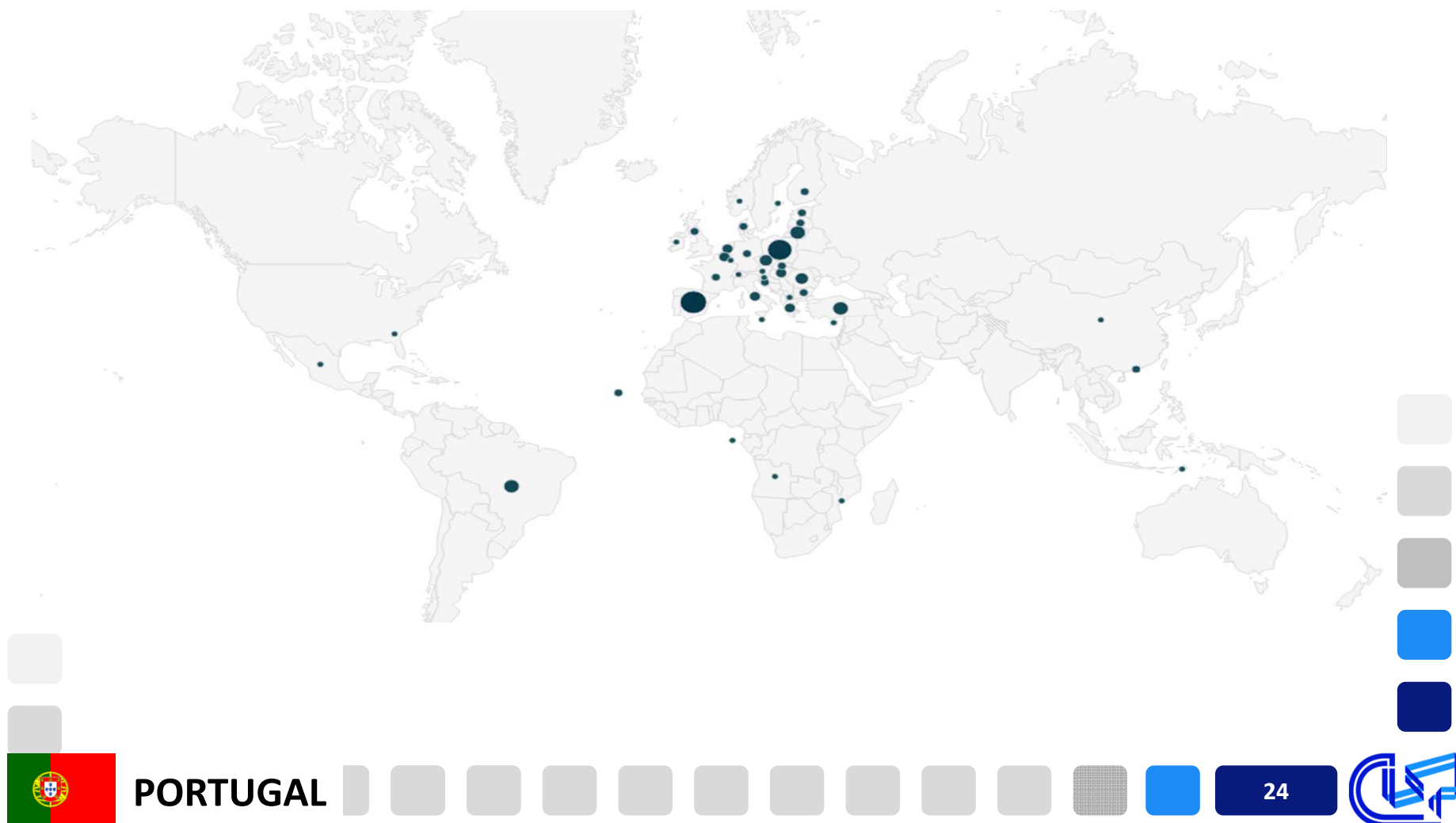


International Mobility

- HEI have been strengthening their internationalization activities, particularly recruiting students internationally (**CHEPS, 2013**)
- The mobility programs of the UAS-Polytechnics involve exchange of students, teachers and staff from over **60 countries**
- **We are working together on internationalization at CCISP – we have a working plan and a strategic document**



International Mobility

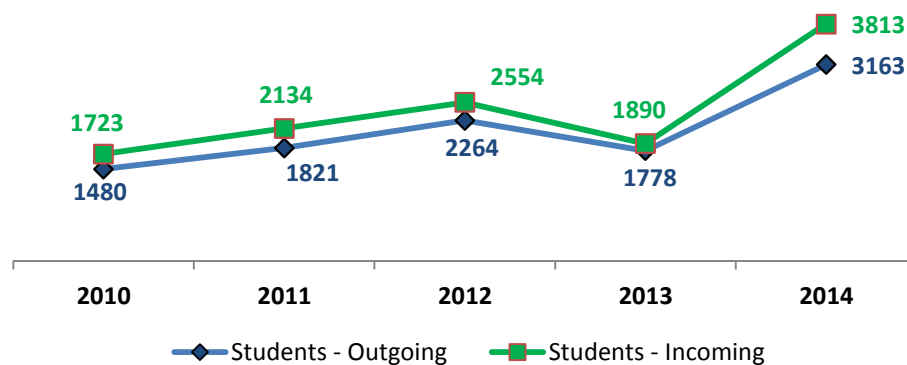


International Mobility - Students

TOP 10 RANKING OF COUNTRIES

Countries	Students Received %	Countries	Students Sent %
Spain	24%	Spain	25%
Poland	13%	Poland	18%
Brazil	7%	Czech Rep.	6%
Turkey	6%	Italy	6%
Lithuania	6%	Brazil	5%
Czech Rep.	5%	Belgium	4%
Italy	5%	Lithuania	4%
Belgium	5%	Finland	3%
Romania	4%	Hungary	3%
Finland	2%	UK	3%

STUDENTS INCOMING AND OUTGOING



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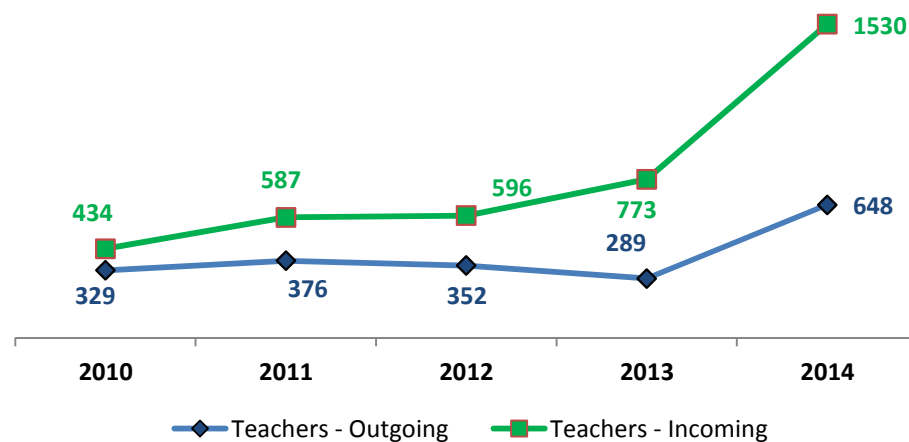


International Mobility - Teachers

TOP 10 RANKING OF COUNTRIES

Countries	Teachers Received %	Countries	Teachers Sent %
Spain	20%	Spain	29%
Poland	14%	Italy	7%
Turkey	8%	Belgium	6%
Belgium	7%	Finland	6%
Lithuania	6%	Poland	5%
Czech Rep.	4%	Turkey	5%
Finland	4%	France	3%
Romania	3%	Lithuania	3%
Brazil	3%	Hungary	3%
France	3%	Czech Rep.	3%

TEACHERS INCOMING AND OUTGOING



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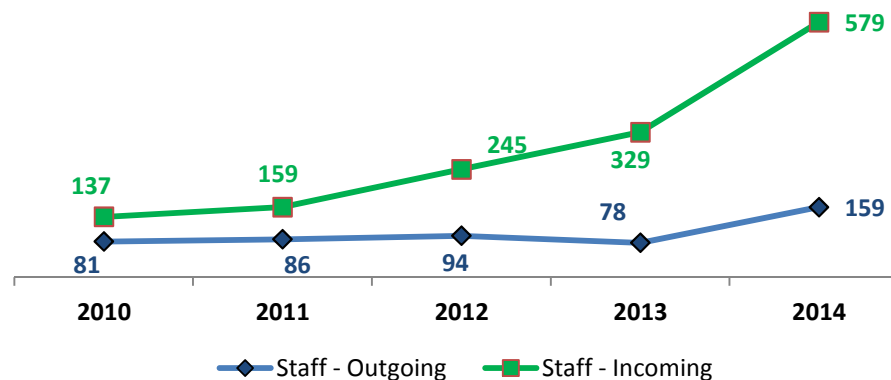


International Mobility - Staff

TOP 10 RANKING OF COUNTRIES

Countries	STAFF Received %	Countries	STAFF Sent %
Poland	27%	Spain	31%
Spain	17%	Italy	7%
Lithuania	8%	Finland	7%
Turkey	8%	France	5%
Czech Rep.	6%	Belgium	4%
Belgium	3%	Dutch	4%
Germany	3%	Hungary	4%
Finland	3%	UK	4%
Italy	2%	Poland	4%
Slovenia	2%	Czech Rep.	4%

STAFF INCOMING AND OUTGOING



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Thank You

www.ccisp.pt



PORTUGAL

Armando Pires

