



Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2019

(Incoming Students)
1st Semester



ASSESSMENT AND QUALITY DEPARTMENT

JULHO 2019

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1| INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

This document (**Mobility Survey Report**) holds the **opinion of the international students enrolled in mobility programmes at IPVC**, either on the **teaching quality** in the Institution, its **services/resources**, as well as **the specific persons for monitoring**, selected to guide them during their **stay** in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

2| PARTICIPATION IN THE SURVEY

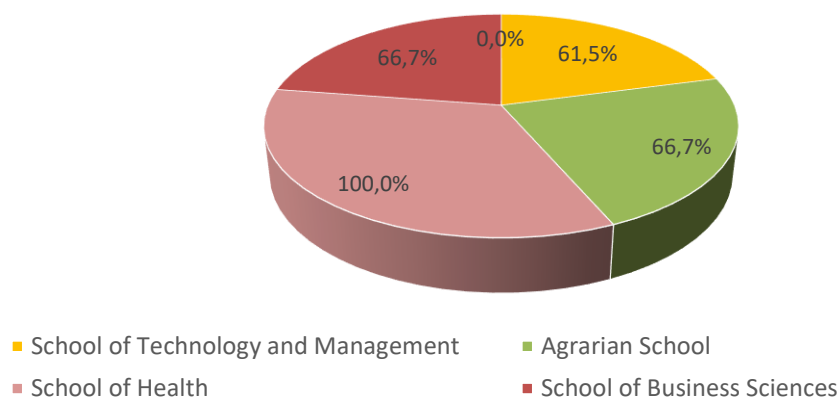
Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 1st Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the **73** students accepted in the stated schools, **42** answered to the survey, which indicates a participation rate of **57.5%**.

Replies to survey, per School

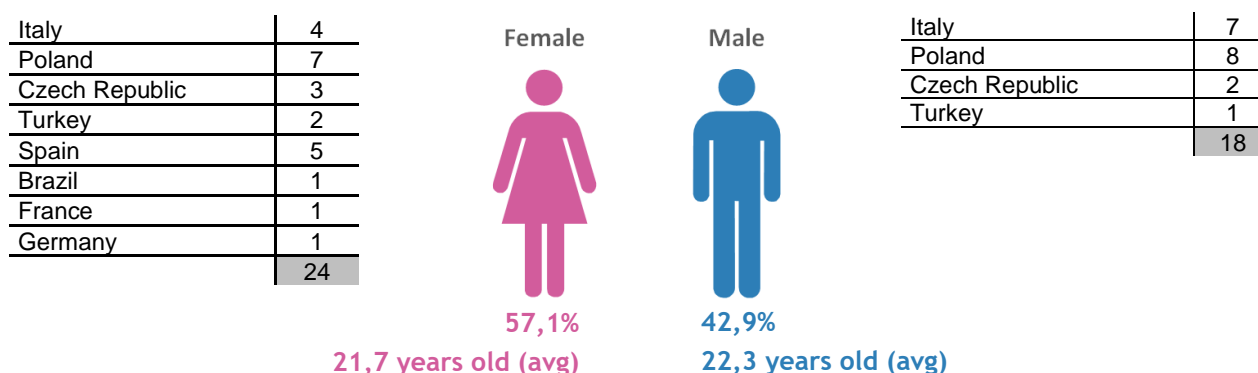
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	52	32	61,5%
School of Education	5	-	0,0%
Agrarian School	6	4	66,7%
School of Health	2	2	100,0%
School of Business Sciences	6	4	66,7%
School of Sports and Leisure	1	-	0,0%
School of Education + School of Technology and Management	1	-	0,0%
	73	42	57,5%

Replies to survey, IPVC

% of participating students per School



The following chart presents the distribution of admitted students, by gender and, within that classification, the number of students per country of origin:

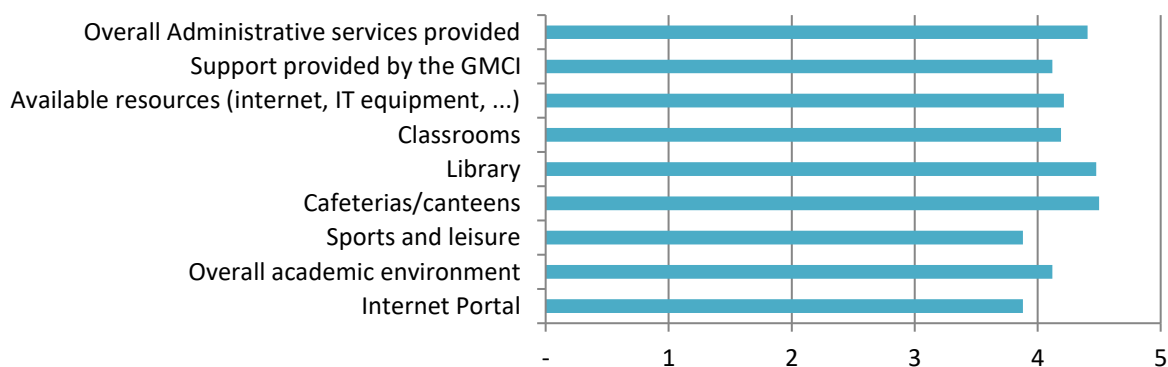
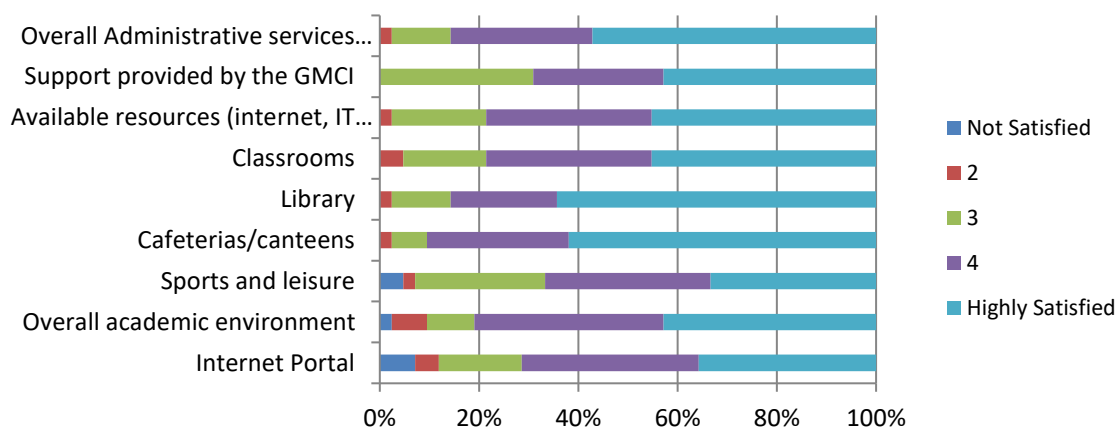


3 | ANALYSIS OF RESULTS

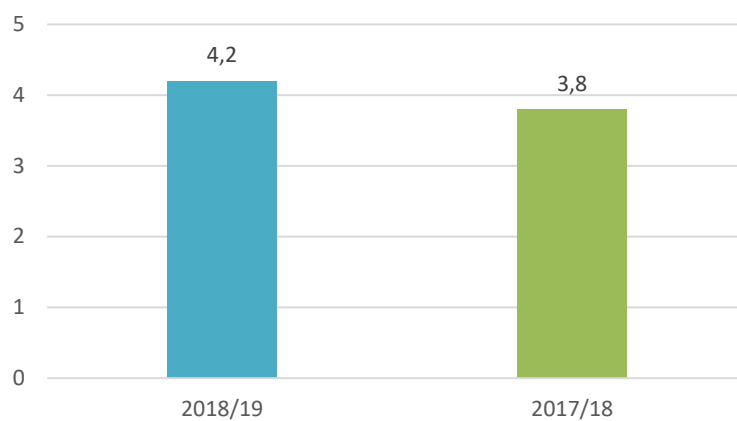
3|1 HOW DO YOU RATE IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Overall Administrative services provided	N	0	1	5	12	24	42
	%	0,0%	2,4%	11,9%	28,6%	57,1%	100%
Support provided by the GMCI	N	0	0	13	11	18	42
	%	0,0%	0,0%	31,0%	26,2%	42,9%	100%
Available resources (internet, IT equipment, ...)	N	0	1	8	14	19	42
	%	0,0%	2,4%	19,0%	33,3%	45,2%	100%
Classrooms	N	0	2	7	14	19	42
	%	0,0%	4,8%	16,7%	33,3%	45,2%	100%
Library	N	0	1	5	9	27	42
	%	0,0%	2,4%	11,9%	21,4%	64,3%	100%
Cafeterias/canteens	N	0	1	3	12	26	42
	%	0,0%	2,4%	7,1%	28,6%	61,9%	100%
Sports and leisure	N	2	1	11	14	14	42
	%	4,8%	2,4%	26,2%	33,3%	33,3%	100%
Overall academic environment	N	1	3	4	16	18	42
	%	2,4%	7,1%	9,5%	38,1%	42,9%	100%
Internet Portal	N	3	2	7	15	15	42
	%	7,1%	4,8%	16,7%	35,7%	35,7%	100%

■ Highest % per line

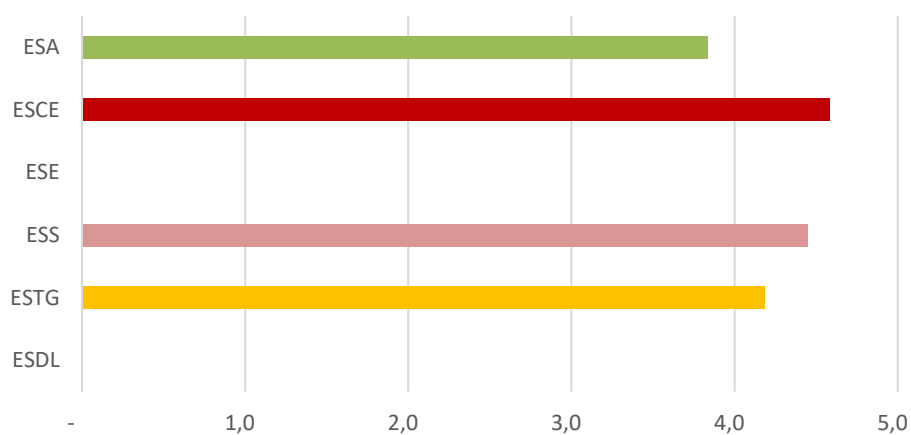


IPVC' AVERAGE:

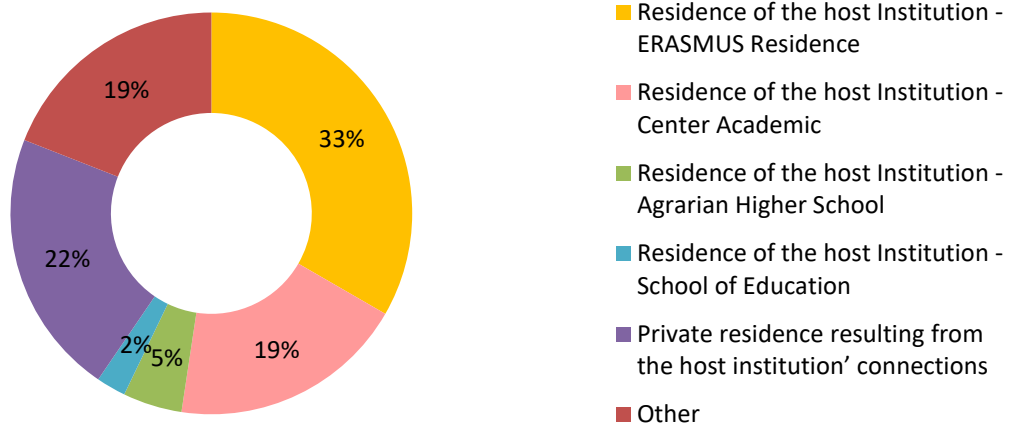


(scale 1-5)

AVERAGE PER SCHOOL:

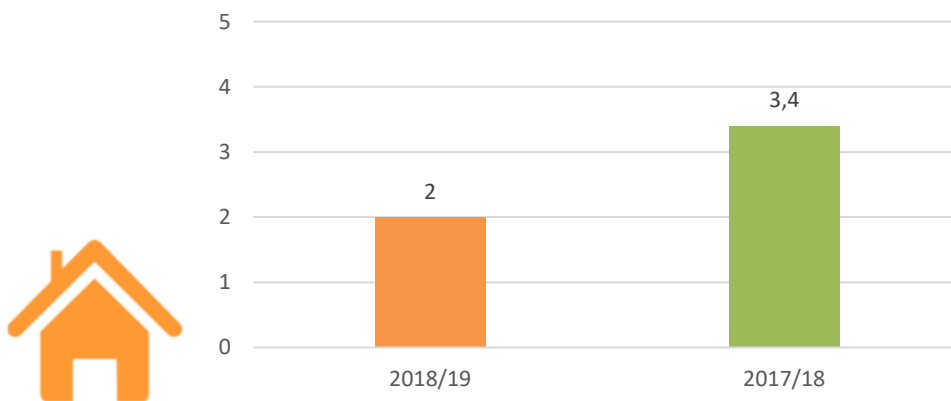


3|2 ACCOMMODATION DURING THE MOBILITY



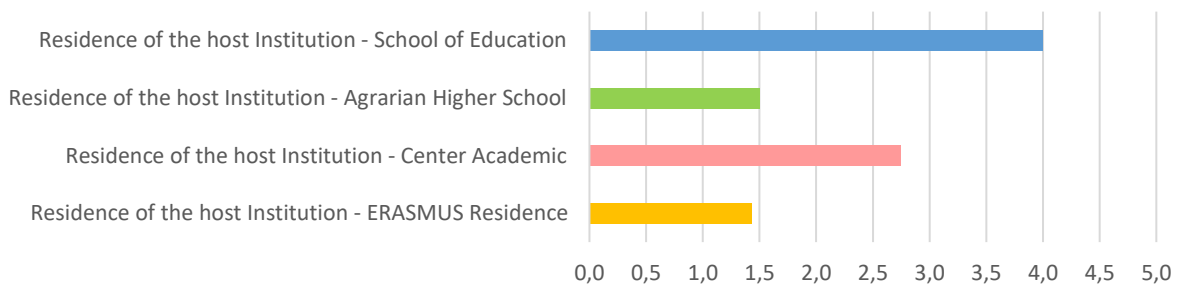
3|3 QUALITY OF THE ACCOMMODATION

IPVC' AVERAGE:



(scale 1-5)

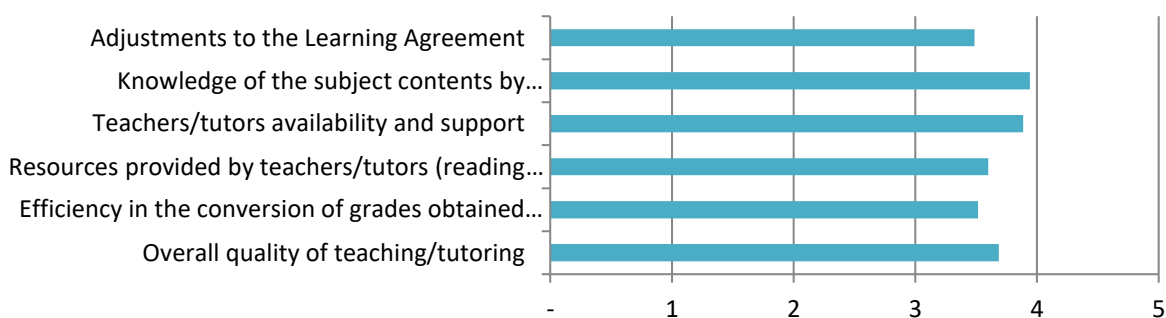
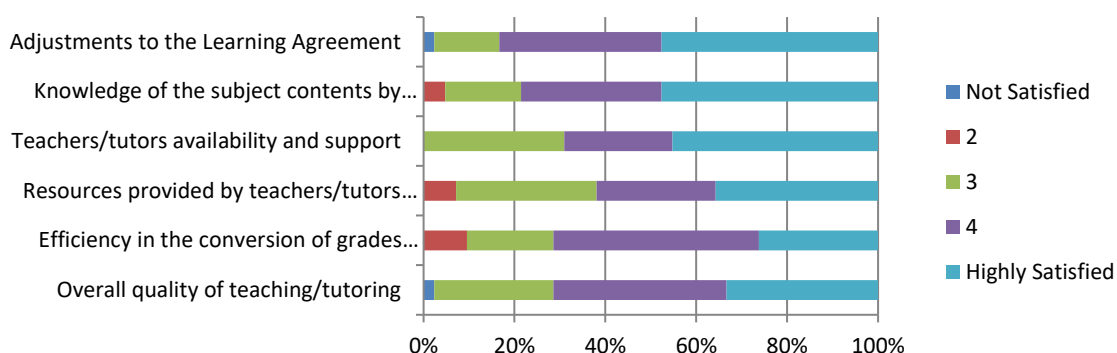
AVERAGE PER IPVC RESIDENCE:



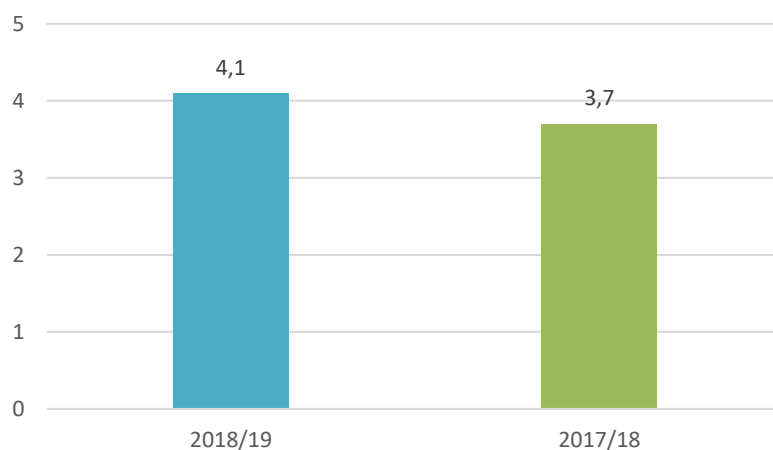
3|4 HOW DO YOU RATE CLASSES/LECTURES/TRAINING AT IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to the Learning Agreement	N	1	0	6	15	20	42
	%	2,4%	0,0%	14,3%	35,7%	47,6%	100%
Knowledge of the subject contents by teachers/tutors	N	0	2	7	13	20	42
	%	0,0%	4,8%	16,7%	31,0%	47,6%	100%
Teachers/tutors availability and support	N	0	0	13	10	19	42
	%	0,0%	0,0%	31,0%	23,8%	45,2%	100%
Resources provided by teachers/tutors (reading and lecture material, ...)	N	0	3	13	11	15	42
	%	0,0%	7,1%	31,0%	26,2%	35,7%	100%
Efficiency in the conversion of grades obtained (Transcript of Records)	N	0	4	8	19	11	42
	%	0,0%	9,5%	19,0%	45,2%	26,2%	100%
Overall quality of teaching/tutoring	N	1	0	11	16	14	42
	%	2,4%	0,0%	26,2%	38,1%	33,3%	100%
Internet Portal	N	1	0	6	15	20	42
	%	2,4%	0,0%	14,3%	35,7%	47,6%	100%

■ Highest % per line

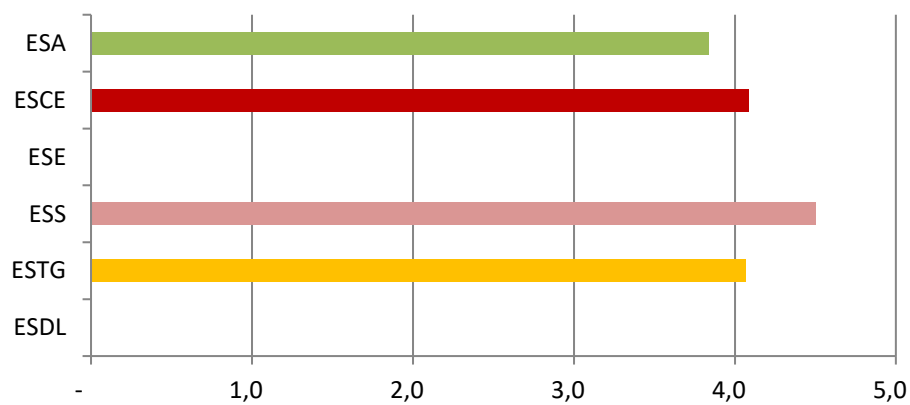


IPVC' AVERAGE:

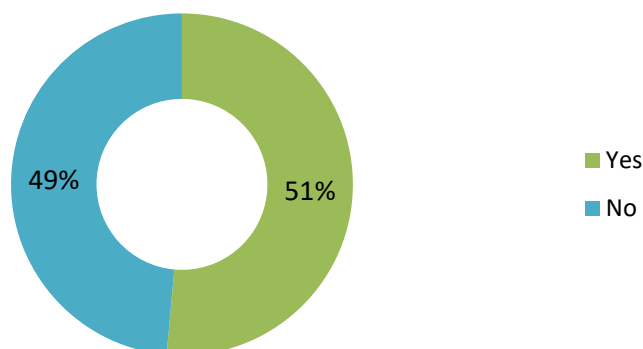


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AVERAGE PER SCHOOL:



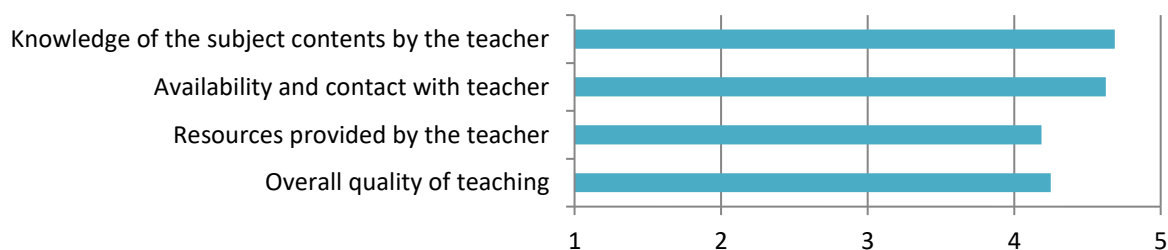
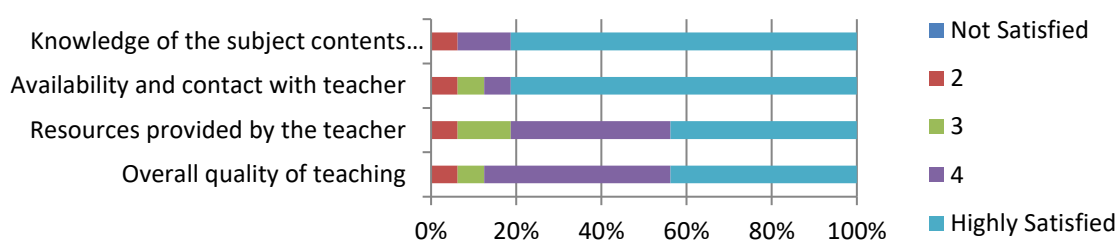
3|5 DID YOU HAVE ANY LANGUAGE PREPARATION/TRAINING FOR THE MOBILITY?



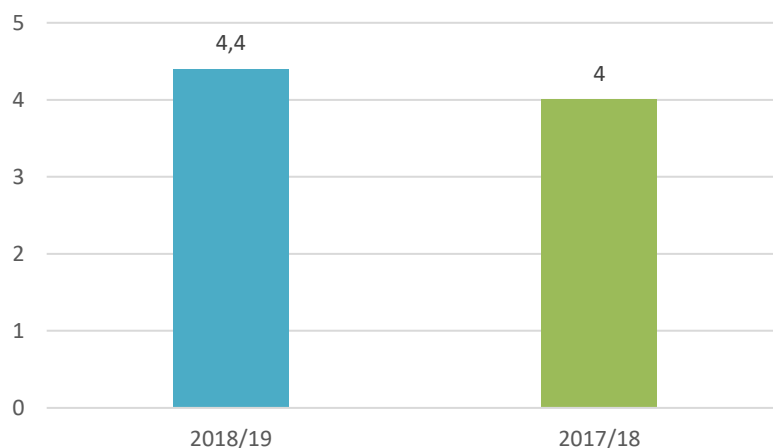
3|6 IN CASE YOU ATTENDED THE PORTUGUESE INTENSIVE COURSE, HOW DO YOU RATE IT?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Knowledge of the subject contents by the teacher	N	0	1	0	2	13	16
	%	0,0%	6,3%	0,0%	12,5%	81,3%	100%
Availability and contact with teacher	N	0	1	1	1	13	16
	%	0,0%	6,3%	6,3%	6,3%	81,3%	100%
Resources provided by the teacher	N	0	1	2	6	7	16
	%	0,0%	6,3%	12,5%	37,5%	43,8%	100%
Overall quality of teaching	N	0	1	1	7	7	16
	%	0,0%	6,3%	6,3%	43,8%	43,8%	100%

■ Highest % per line

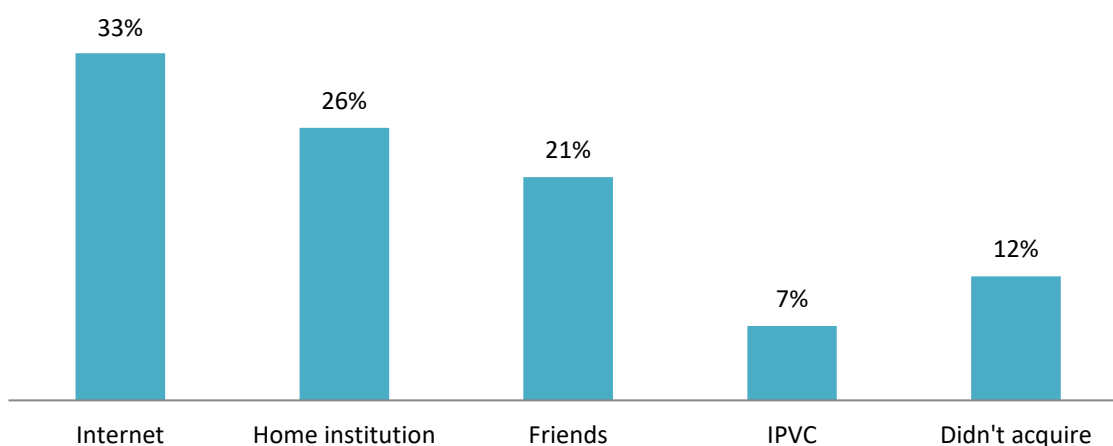


IPVC' AVERAGE:



(scale 1-5)

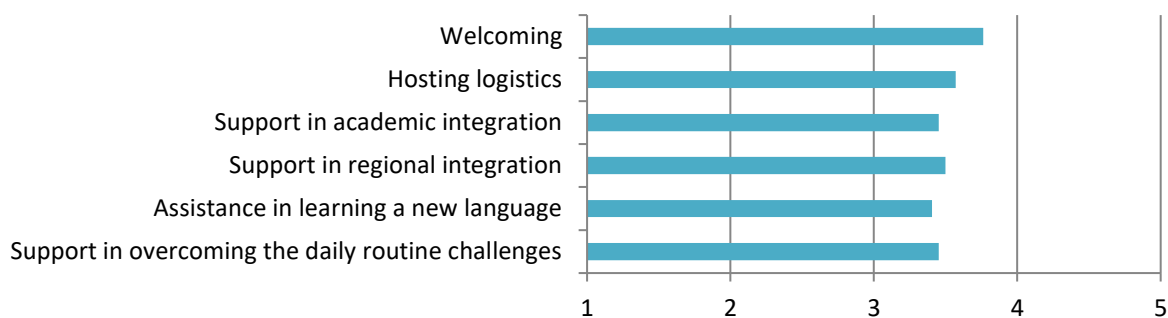
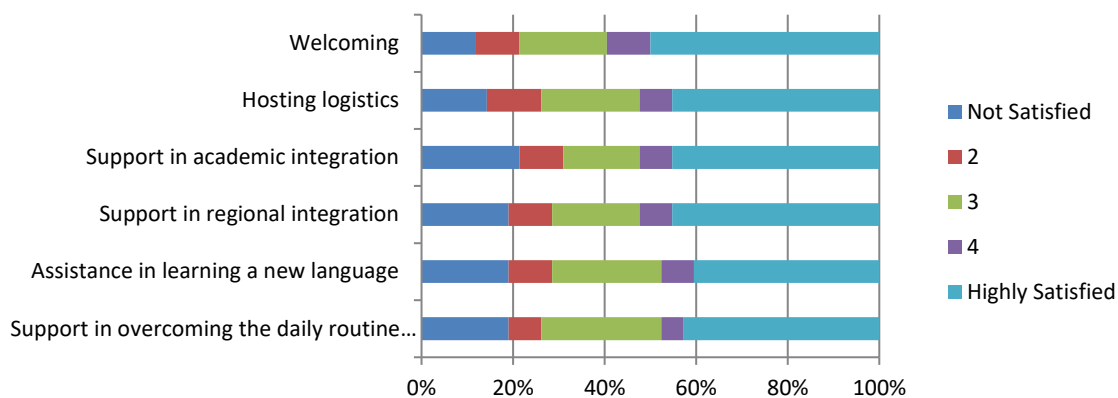
3|7 HOW DID YOU ACQUIRE THE NECESSARY INFORMATION FOR CHOOSING THE HOST INSTITUTION AND MOBILITY PROGRAMME?



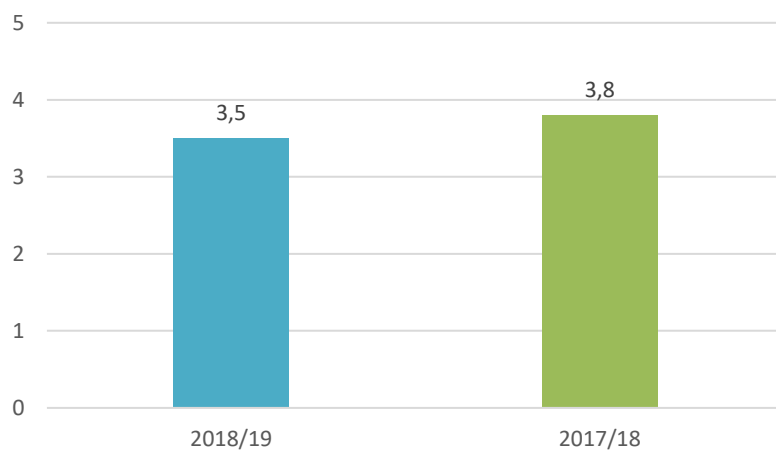
3|8 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Welcoming	N	5	4	8	4	21	42
	%	11,9%	9,5%	19,0%	9,5%	50,0%	100%
Hosting logistics	N	6	5	9	3	19	42
	%	14,3%	11,9%	21,4%	7,1%	45,2%	100%
Support in academic integration	N	9	4	7	3	19	42
	%	21,4%	9,5%	16,7%	7,1%	45,2%	100%
Support in regional integration	N	8	4	8	3	19	42
	%	19,0%	9,5%	19,0%	7,1%	45,2%	100%
Assistance in learning a new language	N	8	4	10	3	17	42
	%	19,0%	9,5%	23,8%	7,1%	40,5%	100%
Support in overcoming the daily routine challenges	N	8	3	11	2	18	42
	%	19,0%	7,1%	26,2%	4,8%	42,9%	100%

■ Highest % per line

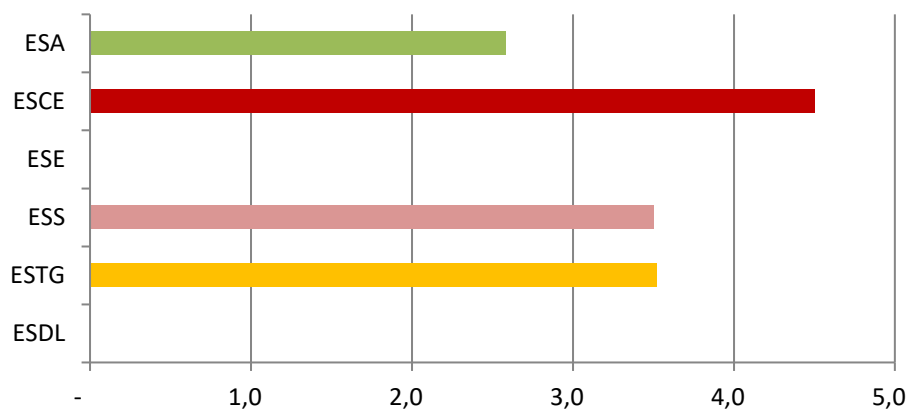


IPVC' AVERAGE:



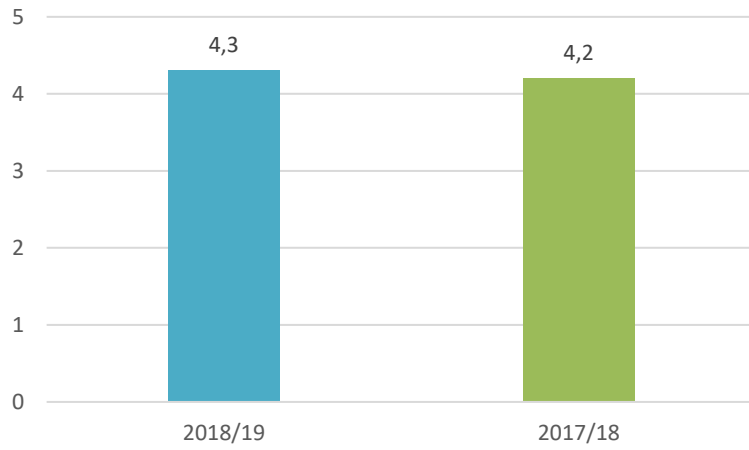
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AVERAGE PER SCHOOL:



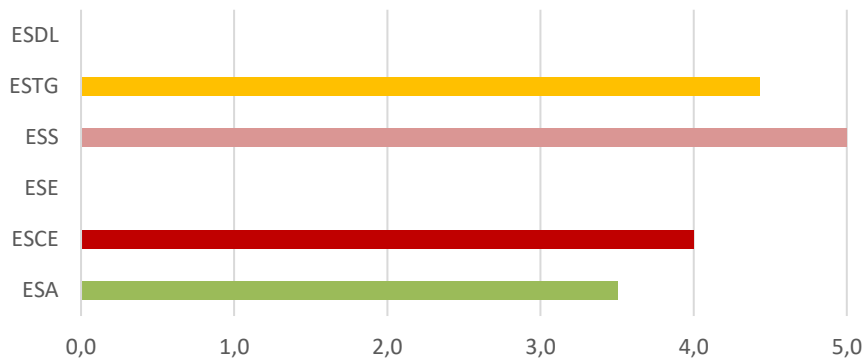
3|9 OVERALL EVALUATION OF THE MOBILITY

IPVC' AVERAGE:

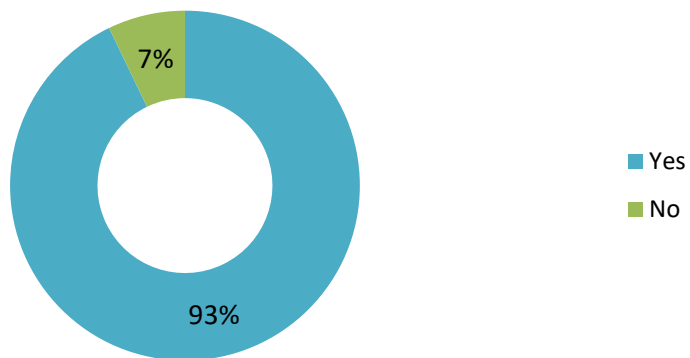


(scale 1-5)

AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY PROGRAMS?



4 | COMMENTS/SUGGESTIONS

- Study and have fun
- I'm very grateful and I will never regret my experience in Viana. All the people from the different institutions that I've met give me a lot of support and help during my stay there.
- Congratulation to everyone in this university. I felt very welcomed and every one of your courses had been really useful especially for the kindness and the availability of everyone's of your professors. Thank you very much.
- Ty for experiences
- Don't force students to go on a lectures held only in Portuguese
- Teach to the students to be friendly and open minded, be available to host students only for the schools placed in Viana.
- Improve the integration of Erasmus students in university programs
- I am so grateful for this experience. I was absolutely satisfied. Just one negative thing which I would like to mention is the quality of accommodation in Erasmus Residence. The conditions there were sometimes quite difficult (no wi-fi, cold water,...). Except this everything was perfect.
- fix the internet connection in Centro Social e Paroquial de Santa Maria Maior, i had to buy my own cause it was constantly disconnecting
- If inside temperature in Erasmus Residence would be higher everything would be great, because many people were sick during this semester.
- not enough space in the student residence for all erasmus students
- Think about changing the dormitory for Erasmus students.

5| FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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