



Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2019

(Incoming Students)
2nd Semester



ASSESSMENT AND QUALITY DEPARTMENT
MARCH 2020

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1| INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

This document (**Mobility Survey Report**) holds the **opinion of the international students enrolled in mobility programmes at IPVC**, either on the **teaching quality** in the Institution, its **services/resources**, as well as **the specific persons for monitoring**, selected to guide them during their **stay** in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

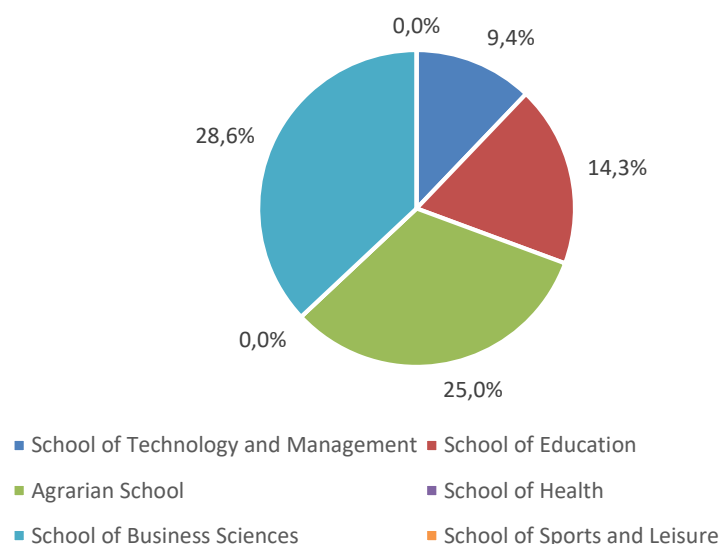
2| PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the **58** students accepted in the stated schools, **7** answered to the survey, which indicates a participation rate of **12,1%**.

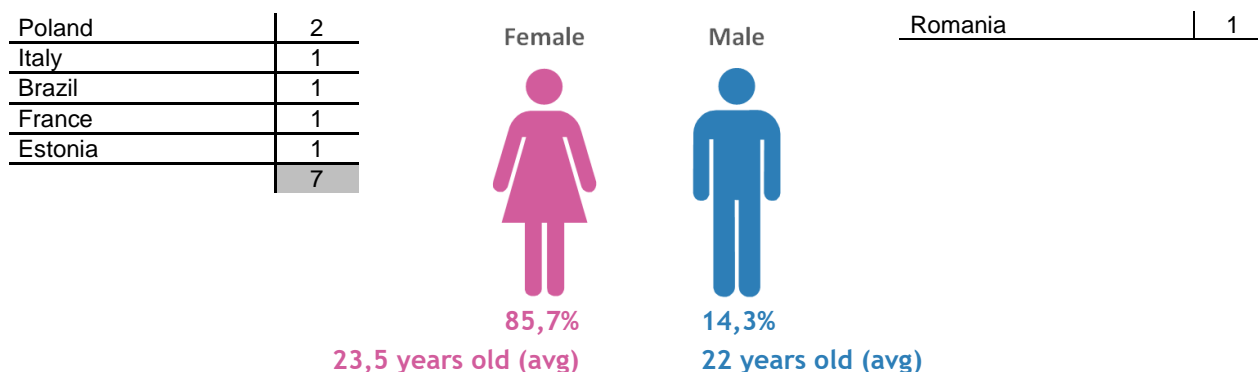
Replies to survey, per School

School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	32	3	9,4%
School of Education	7	1	14,3%
Agrarian School	4	1	25,0%
School of Health	6	-	0,0%
School of Business Sciences	7	2	28,6%
School of Sports and Leisure	2	-	0,0%
	58	7	12,1%

Replies to survey, IPVC



The following chart presents the distribution of admitted students, by gender and, within that classification, the number of students per country of origin:

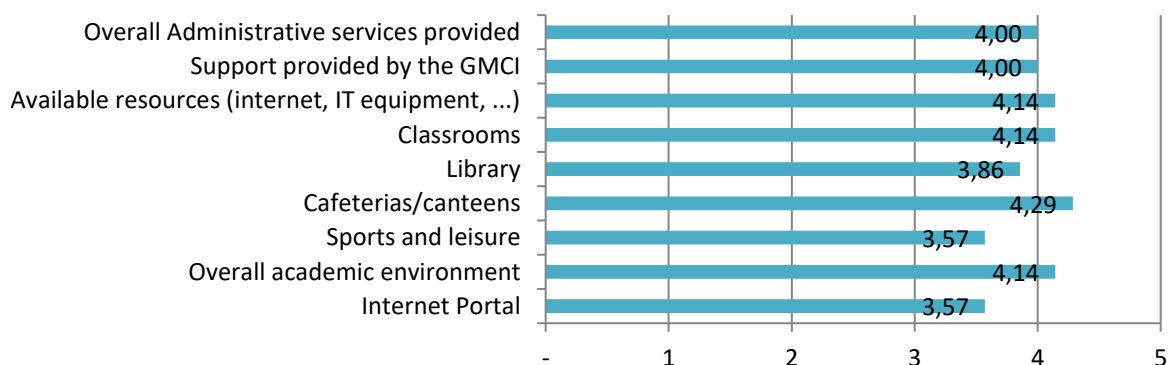
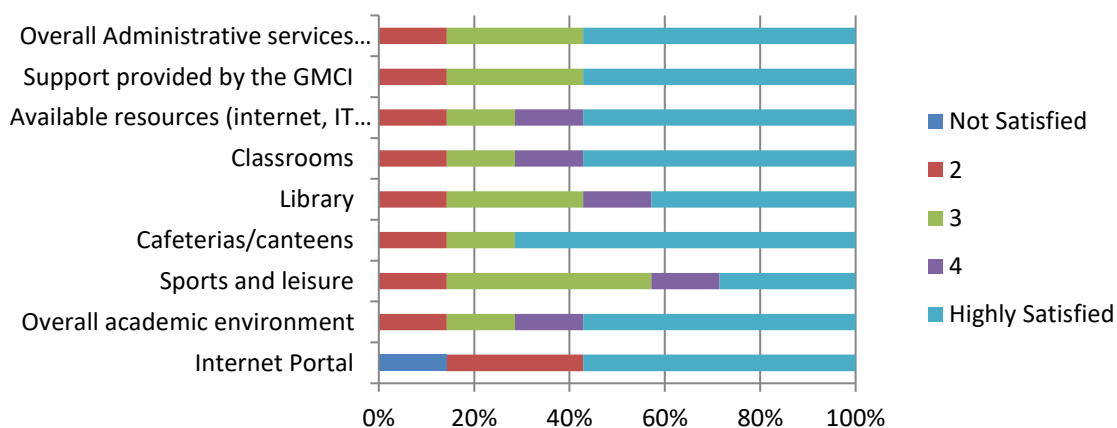


3 | ANALYSIS OF RESULTS

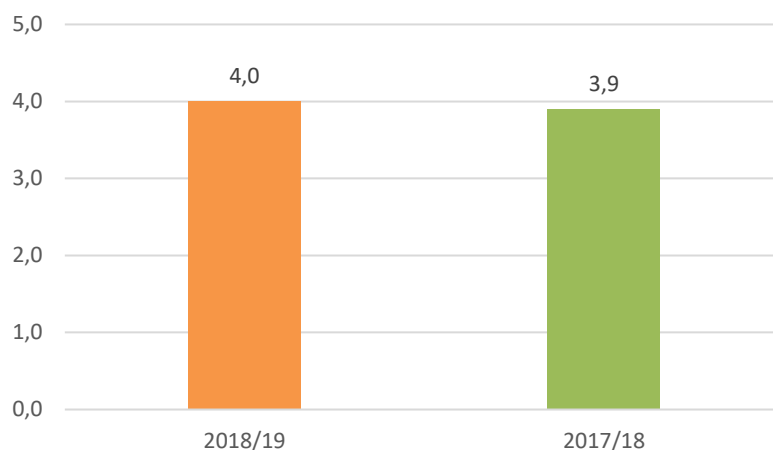
3|1 HOW DO YOU RATE IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Overall Administrative services provided	N	0	1	2	0	4	7
	%	0,0%	14,3%	28,6%	0,0%	57,1%	100%
Support provided by the GMCI	N	0	1	2	0	4	7
	%	0,0%	14,3%	28,6%	0,0%	57,1%	100%
Available resources (internet, IT equipment, ...)	N	0	1	1	1	4	7
	%	0,0%	14,3%	14,3%	14,3%	57,1%	100%
Classrooms	N	0	1	1	1	4	7
	%	0,0%	14,3%	14,3%	14,3%	57,1%	100%
Library	N	0	1	2	1	3	7
	%	0,0%	14,3%	28,6%	14,3%	42,9%	100%
Cafeterias/canteens	N	0	1	1	0	5	7
	%	0,0%	14,3%	14,3%	0,0%	71,4%	100%
Sports and leisure	N	0	1	3	1	2	7
	%	0,0%	14,3%	42,9%	14,3%	28,6%	100%
Overall academic environment	N	0	1	1	1	4	7
	%	0,0%	14,3%	14,3%	14,3%	57,1%	100%
Internet Portal	N	1	2	0	0	4	7
	%	14,3%	28,6%	0,0%	0,0%	57,1%	100%

Highest % per line

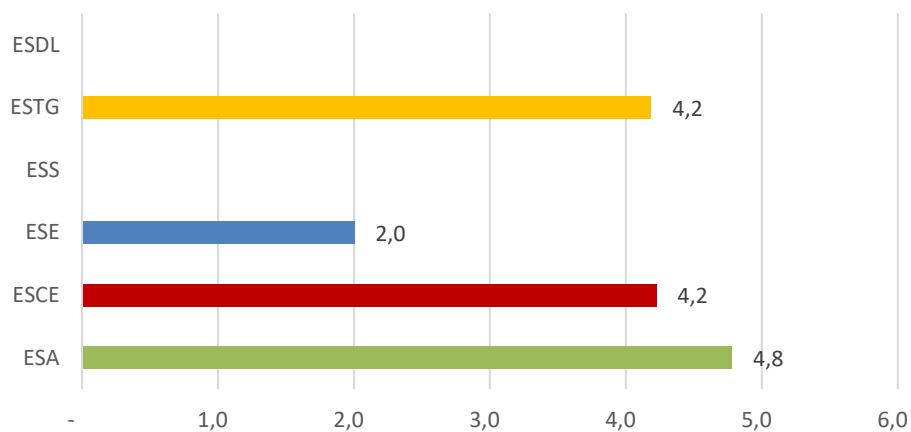


IPVC' AVERAGE:

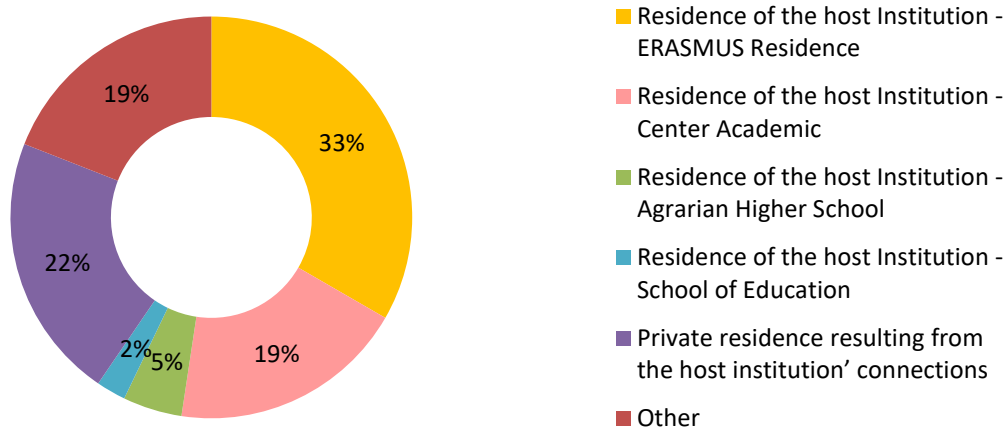


(scale 1-5)

AVERAGE PER SCHOOL:

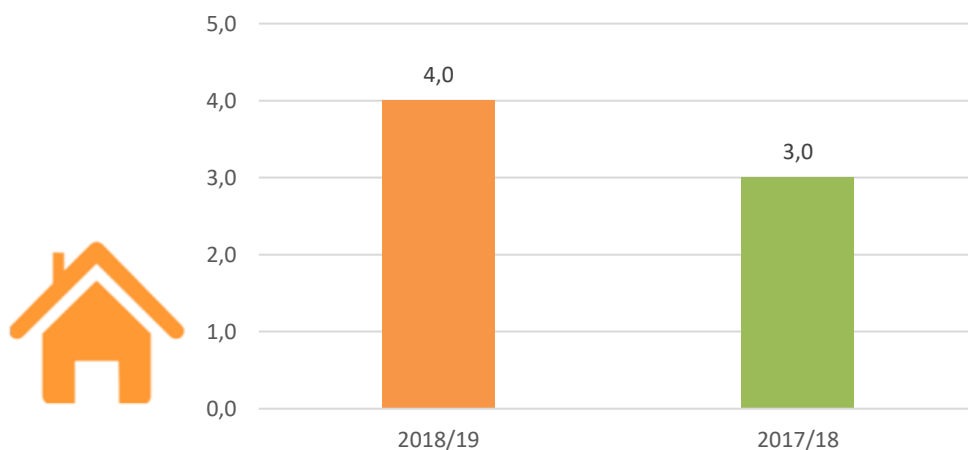


3|2 ACCOMMODATION DURING THE MOBILITY



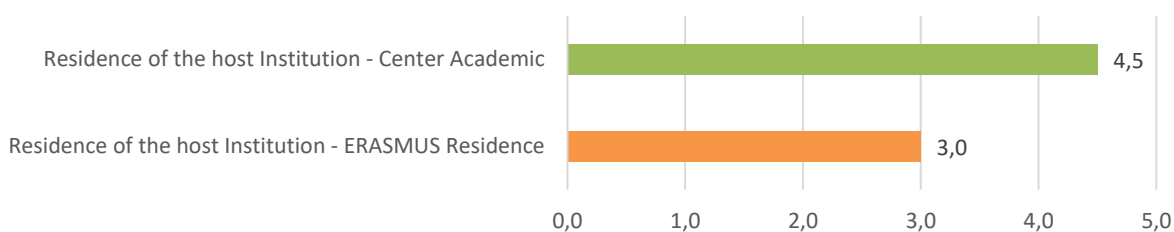
3|3 QUALITY OF THE ACCOMMODATION

IPVC' AVERAGE:



(scale 1-5)

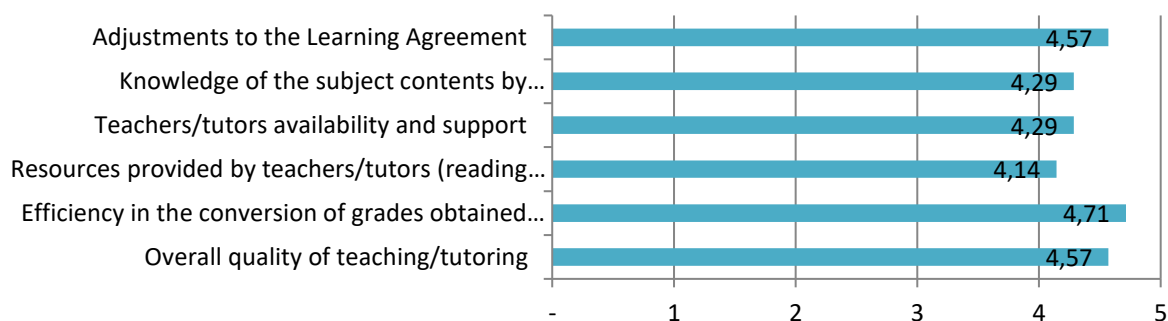
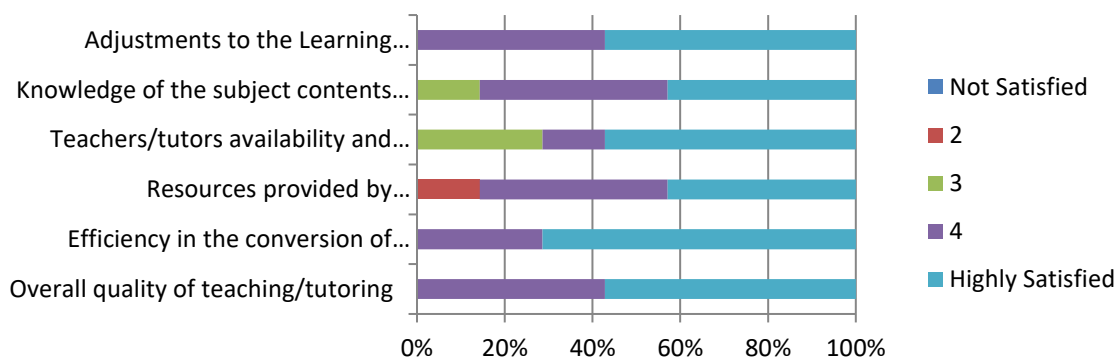
AVERAGE PER IPVC RESIDENCE:



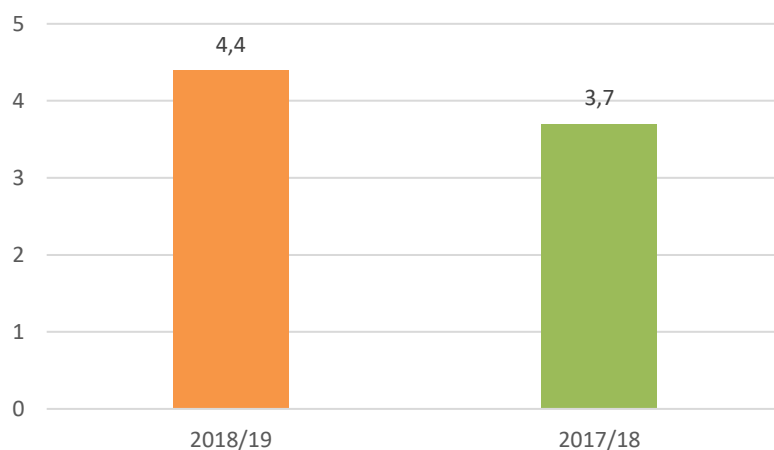
3|4 HOW DO YOU RATE CLASSES/LECTURES/TRAINING AT IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to the Learning Agreement	N	0	0	0	3	4	7
	%	0,0%	0,0%	0,0%	42,9%	57,1%	100%
Knowledge of the subject contents by teachers/tutors	N	0	0	1	3	3	7
	%	0,0%	0,0%	14,3%	42,9%	42,9%	100%
Teachers/tutors availability and support	N	0	0	2	1	4	7
	%	0,0%	0,0%	28,6%	14,3%	57,1%	100%
Resources provided by teachers/tutors (reading and lecture material, ...)	N	0	1	0	3	3	7
	%	0,0%	14,3%	0,0%	42,9%	42,9%	100%
Efficiency in the conversion of grades obtained (Transcript of Records)	N	0	0	0	2	5	7
	%	0,0%	0,0%	0,0%	28,6%	71,4%	100%
Overall quality of teaching/tutoring	N	0	0	0	3	4	7
	%	0,0%	0,0%	0,0%	42,9%	57,1%	100%
Internet Portal	N	0	0	0	3	4	7
	%	0,0%	0,0%	0,0%	42,9%	57,1%	100%

■ Highest % per line

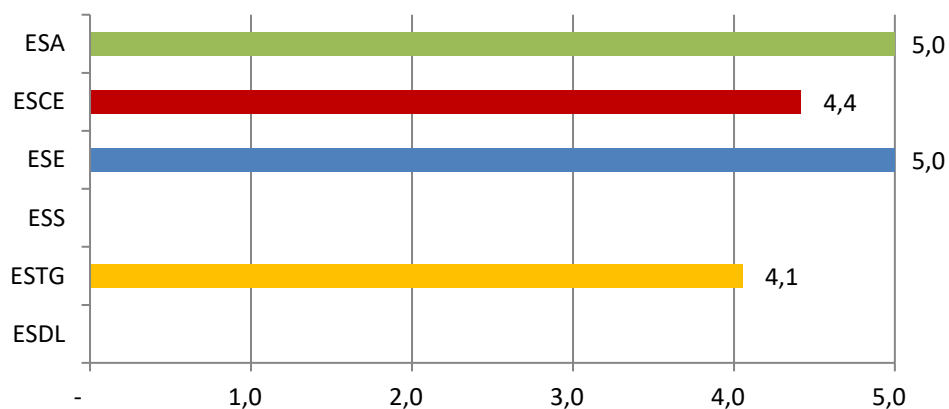


IPVC' AVERAGE:

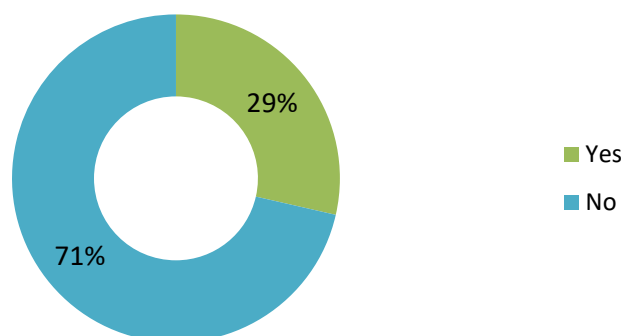


(scale 1-5)

AVERAGE PER SCHOOL:



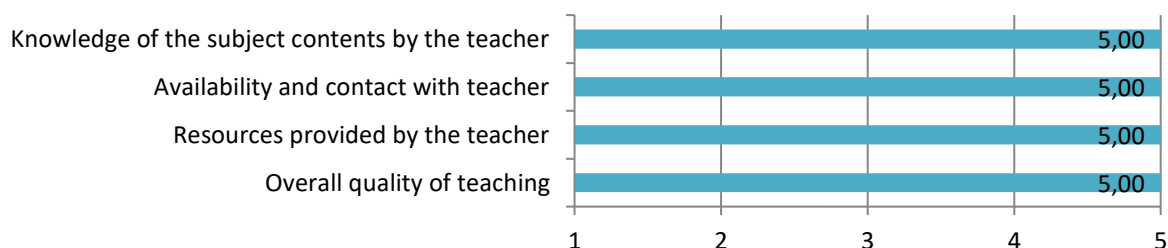
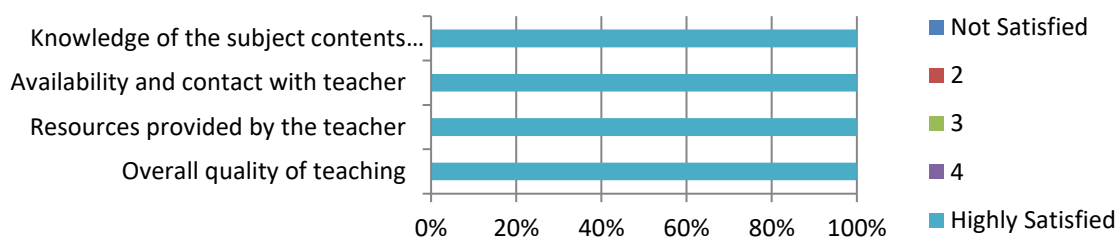
3|5 DID YOU HAVE ANY LANGUAGE PREPARATION/TRAINING FOR THE MOBILITY?



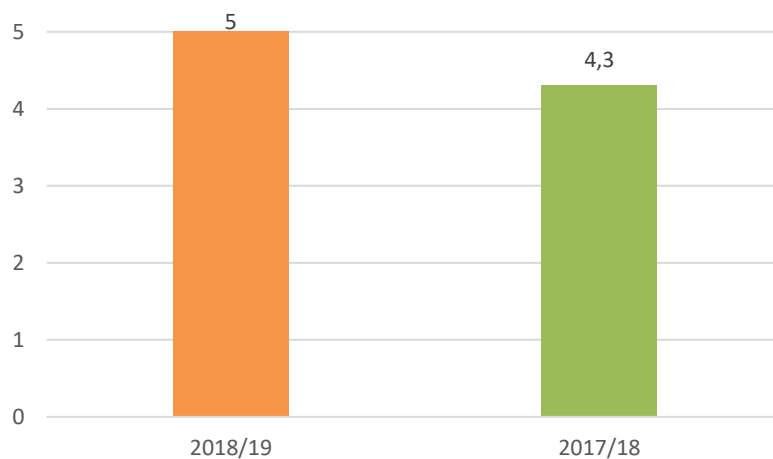
3|6 IN CASE YOU ATTENDED THE PORTUGUESE INTENSIVE COURSE, HOW DO YOU RATE IT?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Knowledge of the subject contents by the teacher	N	0	0	0	0	2	2
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Availability and contact with teacher	N	0	0	0	0	2	2
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Resources provided by the teacher	N	0	0	0	0	2	2
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Overall quality of teaching	N	0	0	0	0	2	2
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%

■ Highest % per line

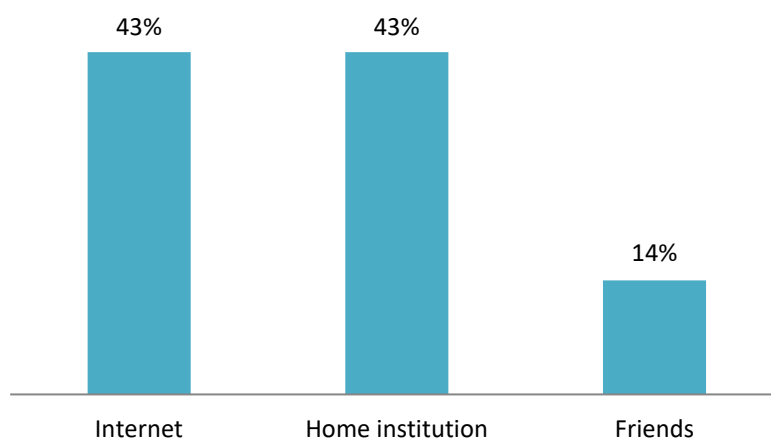


IPVC' AVERAGE:



(scale 1-5)

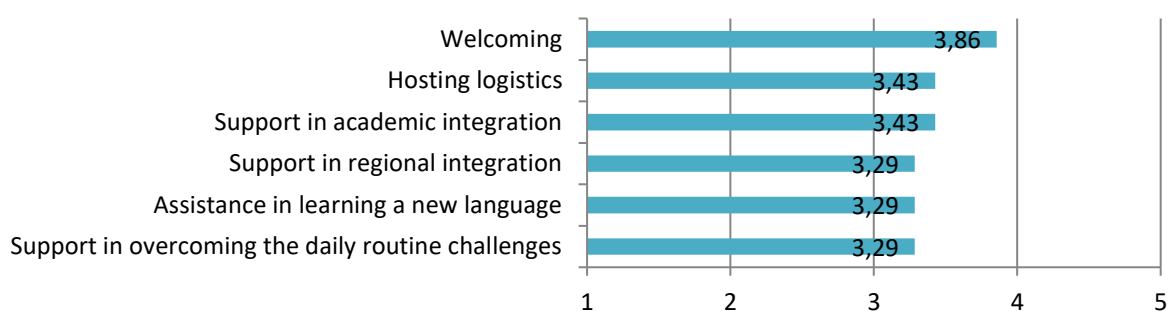
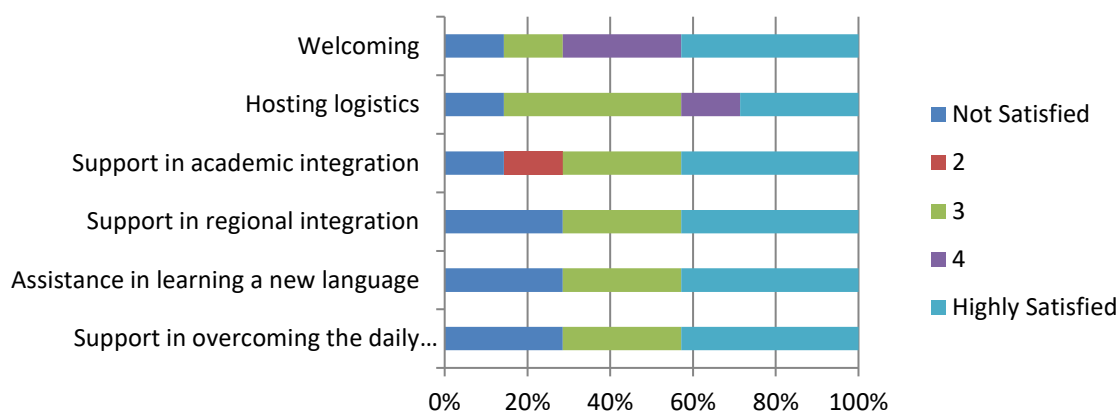
3|7 HOW DID YOU ACQUIRE THE NECESSARY INFORMATION FOR CHOOSING THE HOST INSTITUTION AND MOBILITY PROGRAMME?



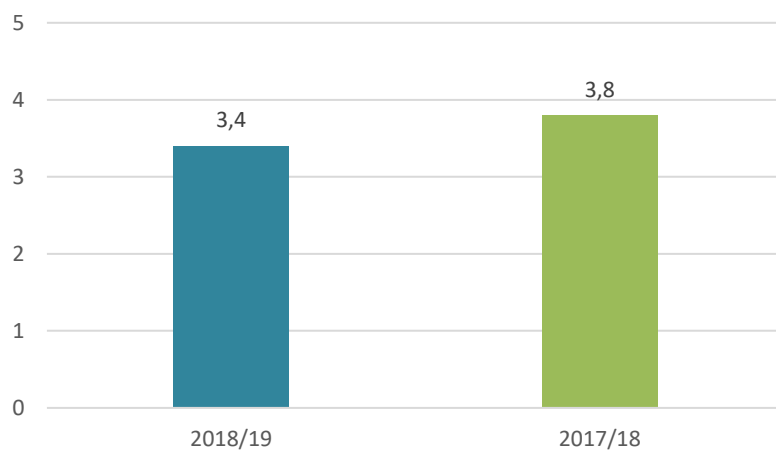
3|8 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Welcoming	N	1	0	1	2	3	7
	%	14,3%	0,0%	14,3%	28,6%	42,9%	100%
Hosting logistics	N	1	0	3	1	2	7
	%	14,3%	0,0%	42,9%	14,3%	28,6%	100%
Support in academic integration	N	1	1	2	0	3	7
	%	14,3%	14,3%	28,6%	0,0%	42,9%	100%
Support in regional integration	N	2	0	2	0	3	7
	%	28,6%	0,0%	28,6%	0,0%	42,9%	100%
Assistance in learning a new language	N	2	0	2	0	3	7
	%	28,6%	0,0%	28,6%	0,0%	42,9%	100%
Support in overcoming the daily routine challenges	N	2	0	2	0	3	7
	%	28,6%	0,0%	28,6%	0,0%	42,9%	100%

■ Highest % per line

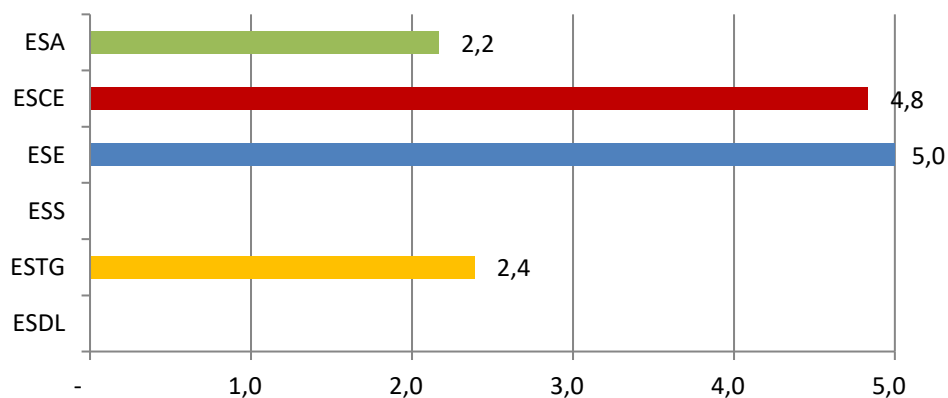


IPVC' AVERAGE:



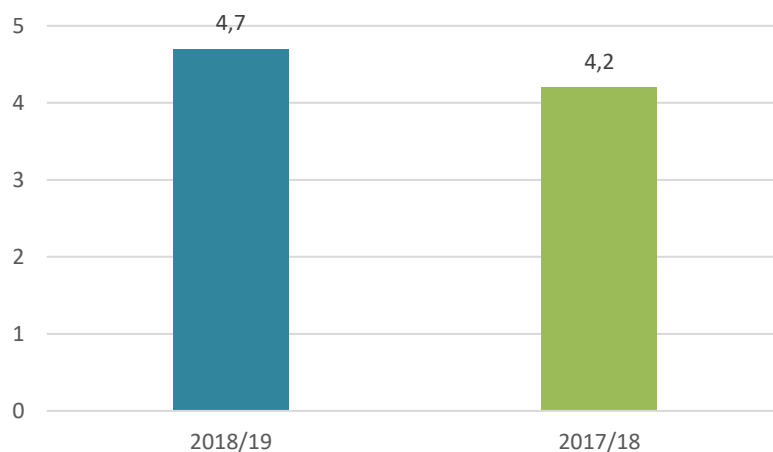
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AVERAGE PER SCHOOL:



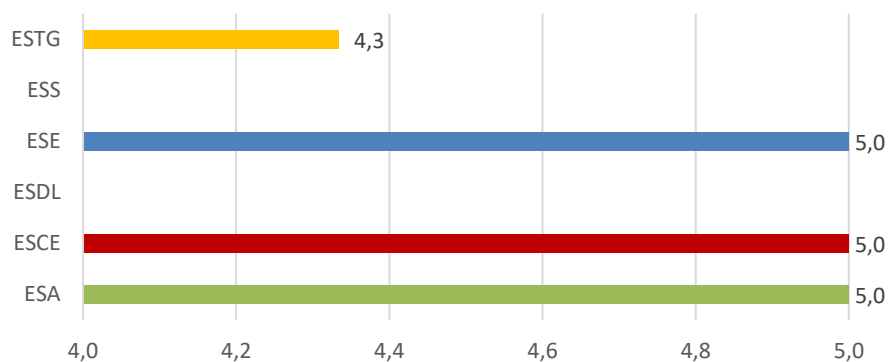
3|9 OVERALL EVALUATION OF THE MOBILITY

IPVC' AVERAGE:

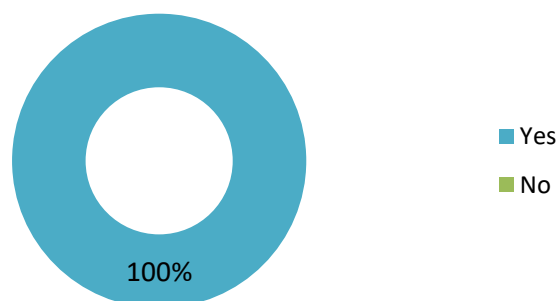


(scale 1-5)

AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY PROGRAMS?



4| COMMENTS/SUGGESTIONS

- Best experience in life!
- Instruct the Buddies to be more friendly though ALL the semester and not only when receiving the first time- I was station in ESA, very small school and many times my buddy wouldn't even say hi to me or pretend I was not there. Didn't help me integrate and were not friends in an environment which for me was new and hard to integrate in. However my buddy Diana was always available to answer any of my questions. Amazing international office, great teachers at ESA, I was really followed and cared for. Teacher Ana Guedes trusted me with working at lab even if I had no experience and I did my traineeship with her. Also my Erasmus ESA coordinator, Sandra Silva, really helped me always, really sweet! All the teachers and staff made me feel at home and I would rate, for them, my experience as 5 stars!

5| FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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