



IPVC INTERNATIONAL WEEK



INTERNATIONALIZATION OF HIGHER EDUCATION

The experience of the Project “Teacher Education Review and Update of Curriculum”

(Reference: 511063-TEMPUS-1-2010-1-PT-TEMPUS-JPCR)

Nilza Costa
Universidade de Aveiro/Departamento
de Educação
nilzacosta@ua.pt



AIMS OF MY TALK

To share with the participants my experience as the coordinator of a TEMPUS IV Project

To bring evidences about the importance of getting involved in European projects in order to contribute to the internationalization of Higher Education (HE)



MY TALK

Brief notes about TEMPUS and TEMPUS IV

Summary of the Project “Teacher Education Review and Update of Curriculum”(TEREC)

Reflections about my experience for enhancement of the internationalization of HE



Brief notes about TEMPUS and TEMPUS IV

TEMPUS

- is a **European Union funded Program**
- which supports **the modernization of higher education in the Partner Countries** (Eastern Europe, Central Asia, the Western Balkans and the Mediterranean region)

mainly through **university cooperation projects**.

TEMPUS means
Trans-European Mobility Scheme for University Studies (mobility no longer being its main aim)

TEMPUS started in **1990** and, since then, the **number of participant countries increased from 16 to 56**



Brief notes about TEMPUS and TEMPUS IV (cont.)

Tempus I (1990-1993): An 'Assistance' Program

Aid program, providing assistance to the countries of Central and Eastern Europe after the fall of the Iron Curtain

Tempus II (1994-1999): A 'Transition' Program

Provided support with necessary restructuring of universities and government departments during the transition phase to democracy and market economies in these countries

Tempus III (2000-2006): A 'Modernization' Program

Tended to focus more on large-scale reform of higher education systems

Tempus IV (2007-2013): A Partner Country Program Supporting National Reforms

Very much a co-operation program which promotes capacity-building, modernization and development, peace and security in the countries neighboring the EU and in the Russian Federation, Central Asia and the Caucasus through international partnership

Source: McCabe et al. (2011)

IPVC INTERNATIONAL WEEK/NCosta/UA/04Maio11



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC

3 year project (Dez10-Dez13)

Consortium of 14 Institutions



universidade de aveiro

Coordinating organization

Partners



11 Institutions

4 Universities
4 Schools
ME, DG
CR

1 University

1 University



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

Project goal

Mutual collaboration among experts in curriculum development within Europe

to enhance the quality of teacher education, namely in Moldova universities

by

updating and harmonization of curricula in line with the labor market demands, and according to Bologna requirements and *Tuning* methodology.



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

Specific Objectives

To bring the current curriculum programs in teacher education (Bachelor and Master Level) at the partner universities in line with the Bologna requirements and using the Tuning methodology

To implement, monitoring and evaluate staff development courses to academics in using new methodology, especially student centered approach, in particular in the context of teacher education.

To innovate, implement, and validate the curricula for future teachers at 8 faculties by September 2013



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

Workpackages (besides WP11 – Management of the project)

WP1. Review of the teacher education programmes

WP2. Renewed teacher education curriculum of the teacher education programmes

WP3. Retrained staff

WP4. Updated Technical capacities

WP5. Promoting new learning environment.

WP6. Implemented renewed curricula at Bachelor and Master levels

WP7. Quality control of the renewed curricula

WP8. Project viability

WP9 and 10. Dissemination materials and events



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

Communication within the consorsium ...

Face to face Meetings

With representatives of all the Partner Institutions

KickOff Meeting (Mold Jan11)

Aveiro Meeting (May 11)

Moldavia Meeting (Out11)

With representatives of the Moldavia Institutions

Virtual Meetings (so far only mail...)

Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

KickOff Meeting (Mold Jan11)

State of the art in Teacher Education Systems in the Partner Countries

Development of the WP 1 and 2



Summary of the Project “Teacher Education Review and Update of Curriculum”/TEREC (cont.)

KickOff Meeting (Mold Jan11)



Reflections about my experience for enhancement of the internationalization of HE

**“getting inside” other European teacher education systems
(and ours) make us enlarge our perspectives**

**looking for (certain) alignment on curriculum design across
systems make us foresee many others ways of exchange
(mobility - staff, students; employability..)**

**working on a basis of mutual understanding and respect
make us grow as professionals and human beings**

and also ...

**gives us the opportunity to live a very rich intercultural
dialogue**



Instituto Politécnico
de Viana do Castelo



European Commission
TEMPUS



universidade de aveiro

THANK YOU FOR YOUR ATTENTION!

nilzacosta@ua.pt

IPVC INTERNATIONAL WEEK/NCosta/UA/04Maio11